

CORE SKILL: To be able to cut accurately using scissors

Working towards curriculum ambition: To be able to make a stable model

Possible sequence of learning:

- Explore handling scissors safely, often using both hands to open and close the blades
- Learns how to open and close scissors in preferred hand. Not ready to use scissors with paper. Able to cut string, playdough and other similar items
- Makes snips on edge of paper; Opens and closes scissors with increased control and appropriate strength
- Makes snips on paper and begins to move the scissors across paper
- Can move scissors along in a straight direction to cut paper
- Explores cutting a range of materials with increased control
- Begins to use the 'helping hand' to turn the paper whilst cutting
- Can cut out a square of angular shape with straight sides
- Can cut along a curved shape with control
- Can cut complex shapes with accuracy

Things adults can do:

- Make available a variety of different types of scissors
- Provide a range of different materials to cut
- Demonstrate how to use new techniques, materials and tools safely and appropriately
- Model the language needed to cut such as snip, cut, move, turn

Possible literacy opportunities linked to this activity zone:

Links to statutory framework: ELG: Creating with materials:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations explaining the process they have used

Links to MAGIC:

- **Motivation, aspiration and gumption**