

CORE SKILL: To be able to segment words

Working towards curriculum ambition: To be able to write a simple sentence

Possible sequence of learning:

- Know the letter names and sounds of all the letters in the alphabet
- Identify the letters
- Hear the initial sound in a word
- Hear the initial and final sound in a word
- Hear the order of the sounds within a word
- Say the order of the sounds within a word
- Develop good fine motor skills
- Know how to form letters correctly
- Write the sounds in the correct order to make the word

Things adults can do:

- Daily phonics sessions
- Model identifying initial and final sounds
- Model segmenting
- Provide opportunities for segmenting during CHIL e.g. magnetic letters, phonics cubes etc.
- Provide opportunities for letter formation practice
- Model using a pencil correctly using the tri-pod grip
- Support and correct incorrect grip where needed
- Model forming letters correctly

Possible literacy opportunities linked to this activity zone:

- Phonics sessions
- Opportunities in CHIL e.g. magnetic letters
- Provide books to match children's phonic knowledge

Links to statutory framework: ELG: Writing:

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

Links to MAGIC:

- **Motivation, gumption and communication**