

CORE SKILL: To be able to develop and extend a narrative

Working towards curriculum ambition: To be able to take on a role during play

Possible sequence of learning:

- Explore items in the home corner and makes connections with familiar household items seen at home
- Know how to use one object to represent another e.g. a wooden brick as a car
- Play alongside other children
- Knows how to use familiar items as part of pretend play e.g. giving a drink to a doll
- Imitate adults, their roles and associated actions
- Use knowledge and understanding of the roles of adults beyond their immediate context to inform their imaginative play e.g. role play the doctor
- Know how to take turns and play collaboratively with peers
- Understand and use empathy appropriately during role play, using appropriate emotions and feelings
- Confidently takes on a role of a fictional character
- Draws on prior knowledge to develop play imaginatively, creating new ideas and leading others

Things adults can do:

- Read a wide range of stories repeatedly, introducing predictions
- Model repeated refrains from familiar stories in role play
- Use props to support storytelling
- Discuss characters feelings and emotions
- Model making up stories
- Join in children's role play to introduce new words in meaningful contexts
- Invite other professionals to increase children's understanding of adults roles within the community

Possible literacy opportunities linked to this activity zone:

- Provide books that demonstrate lives in different homes
- Include books about places they may visit and talk to e.g. dentist/doctor
- Ensure story books are chosen to ignite children's imagination and interests
- Scribe children's imaginative ideas and stories

Links to statutory framework: ELG: Being imaginative and expressive:

- Invent, adapt and recount narratives and stories with peers and their teacher
- Demonstrate understanding of what has been read to them by re-telling stories and narratives using their own words and recently introduced vocabulary
- Perform stories with others

Links to MAGIC:

- **Communication and motivation**