

CORE SKILL: To be able to use new vocabulary

Working towards curriculum ambition: To be able to speak in full sentences.

Possible sequence of learning:

- To use non-verbal gestures to communicate e.g. pointing, waving etc.
- To use familiar vocabulary effectively
- To learn new vocabulary
- To use new vocabulary effectively
- To understand the meaning of new vocabulary
- To be able to communicate their own needs
- To be confident to communicate with both adults and peers

Things adults can do:

- Develop positive relationships with children where they feel happy to communicate
- Encourage children to share their ideas
- Model use of familiar words
- Teach topics which cover specific vocabulary
- Teach new vocabulary (words and pictures)
- Provide role play areas to give children opportunities to use vocabulary
- Read stories and non-fiction books containing new vocabulary
- Provide opportunities to display new words where appropriate

Possible literacy opportunities linked to this activity zone:

- Provide fiction and non-fiction books
- Stories
- Singing nursery rhymes and everyday songs

Links to statutory framework: ELG: Speaking:

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Links to MAGIC:

- **Communication**