

Year Group Overview – Year 1

Term / subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Everyday materials	Seasonal changes	Animals, including humans (plant seeds for Summer 2)	Animals, including humans	Animals, including humans	Plants
Computing			E-safety (going places safely, keep it private, sending emails)	We are Programmers (Bee-Bot algorithms)	Core skills (log on/off, keyboards, touch typing)	We are Authors (create an e-book)
History	<i>Significant Event:</i> Changes within living memory <ul style="list-style-type: none"> • Creating a timeline • Looking at artefacts (toys) 			<i>Significant People: Explorers</i> <ul style="list-style-type: none"> • The expeditions of Neil Armstrong • The expeditions of Christopher Columbus Comparing the expeditions	<i>Significant Event:</i> Local history – the changes to Cedars Park from 1500's to present day	
Geography		Weather patterns (taught in science lessons)	The UK (countries and capital cities)			Comparing Cheshunt to the seaside (human and physical geography)
Art		Looking to Play? Observational drawing/ still life (toys) in pencil <i>Artists: Apton Corbin, Bud Luckey, Pierre-Auguste Renoir</i>		Colour mixing (developing secondary colour mixing skills) <i>Artists: Piet Mondrian, Jacob Lawrence, Franz Marc</i>	Collage and sculpture (including printing) <i>Artists: Henri Matisse, Helen Musselwhite, Nahoko Kojima</i>	
DT		Mechanisms Sliders and Levers (moving clouds leading to weather report presented in Digital Hub)	Structures (Freestanding) Designing, making and evaluating a strong chair for Baby Bear			Food Preparation (washing hands and produce) and piercing (fruit kebabs / vegetable platters - grown from seed in Spring 2)
RE	Natural World	Symbols of Light	Belonging	Beliefs and Practices	Sources of Wisdom	Our World
MFL	Numbers 1-10		Salutations- Hello/Goodbye		Colours	
PE	Invasion games		Net and wall games		Athletics	Orienteering
	Agility, balance, coordination		Gymnastics	Dance	Circuits	Well-being
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals (link to personal flags in DT)	Healthy Me	Relationships	Changing Me
Music	Hey You! Old-school hip hop	Rhythm in The Way We Walk and Talk Reggae style of hip hop	In The Groove Different genres of classical music	Round and Round Bossa Nova Latin	Your Imagination Improvisation, compose and perform	Reflect, Rewind and Replay Improvisation, compose and perform

Year Group Overview – Year 2

Term / subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals including humans		Everyday materials and their uses	Living things and their habitats	Plants	We are Scientists (enquiry skills and STEM)
Computing	Core skills (folders, files, drives & touch typing)	We are Researchers (internet safety & Word or PowerPoint)	We are Navigators (Daisy Dinosaur, BeeBots – make map of Cheshunt on floor)	We are Story Tellers (Create a story book -Book Creator, green screen)	We are photographers (take photos, edit - link to science)	Creative application of skills used this year
History		<i>Significant Event:</i> The Gunpowder Plot		<i>Significant Event:</i> The impact of the Great Fire of London	<i>Significant People:</i> Nurturing Nurses Achievements of: • Florence Nightingale • Mary Seacole • Comparing their achievements	
Geography	Maps / Cheshunt		Five oceans and seas			Kingston • Learn about Kingston, Jamaica • Compare to Cheshunt
Art		Beyond Colour Chaos (introducing tertiary colour mixing skills) <i>Artists: Helma af Klint, Wassily Kandinsky</i>	Looking Good Self-portraits (pencil and charcoal) <i>Artists: Frida Khalo, Leonardo Da Vinci</i>			All Natural 3D art through sculpture (natural resources) <i>Artists: Ian Freemantle, Hannah Bullen Rayner, Andy Goldsworthy</i>
DT	Textiles (templates and joining techniques) Using a running stitch and tying (animal puppets)			Mechanisms (wheels and axles) incorporating reinforcing and joining (make a vehicle for an explorer)	Food Washing, cutting, slicing, spreading, chopping and assembly (making healthy sandwiches - packed lunch for soldiers)	
RE	Signs and Symbols	Coming Together	Places of Worship	Beliefs and Easter	Knowing What's Right	Looking After Our World
MFL	Numbers 1-15		Salutations (good morning/good afternoon/good night)		Days of the Week	
PE	Invasion games		Net and wall games		Athletics	Orienteering
	Agility, balance, coordination		Gymnastics	Dance	Circuits	Well-being
PSHE	Being Me in My World	Celebrating Difference	Healthy Me	Dreams and Goals	Relationships	Changing Me
Music	Hands, Feet, Heart South African music	Ho Ho Ho (Christmas song – listen and appraise)	I Wanna Play in a Band Rock song, playing in an ensemble	Zootime Reggae	Friendship Song Compose and perform	Reflect, Rewind and Replay Improvisation, compose and perform

Year Group Overview – Year 3

Term / subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Rocks	Light	Forces and magnets	Animals including humans	Plants	We are Scientists (enquiry skills and STEM)
Computing	Core skills/e-safety booklet (touch typing)	We are investigators (Slides presentation, linked to PSHE)	We are Designers (Scratch – geometric shapes)	We are Navigators (Scratch – What if? When? commands)	We are Authors (Story jumper)	Creative application of skills used this year
History	<i>Culture: The Stone Age, Bronze Age and Iron Age</i>				<i>Invasion and culture: The Romans</i>	
Geography			The UK (counties) Physical Geography	The UK (counties) Human Geography		Fieldwork
Art		Relationships Observational drawing <i>Artists: Mary Cassatt, James Van der Zee, David Hockney</i>	Bleak to Chic Can art improve your environment (local study)? <i>Artists: Diane Maclean, Henry Moore, Augusta Savage</i>		Rome at Sunset Watercolour and landscapes <i>Artists: Vitruvius, Claude Monet, Kara Weaver</i>	
DT		Structures Designing, making and evaluating packaging for a gift for a family member		Textiles Designing, making and evaluating a holder/purse/wallet for a friend or relative		Food Seasonal UK food & sustainable products. Boil, chop, peel and grate (make pasta/potato salad)
RE	Introduction to Islam	Light and Journeys	Faith and Symbols	Why is Easter Important?	Sources of Wisdom	Human Values, Justice and Fairness
MFL	J'apprends le Français	Les Animaux	Les instruments	Les Fruits	La Glaces	L'ancienne histoire de la Grande Bretagne
PE	Invasion games		Net and wall games		Athletics	Orienteering
	Agility, balance, coordination		Gymnastics	Dance	Circuits	Well-being
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Let Your Spirit Fly R and B	Glockenspiel (stage 1)	Three Little Birds Bob Marley and reggae (Podcast/Digital hub)	The Dragon Song Compose and perform (iMovie/Digital hub)	Bringing Us Together Disco	Reflect, Rewind and Replay Improvisation, compose and perform

Year Group Overview – Year 4

Term / subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	States of matter	Electricity (DT link, science must be taught first)	Sound	Living things and their habitats	Animals as humans	We are Scientists (enquiry skills and STEM)
Computing	We are Meteorologists (researching climate in Europe)	We are Programmers (Scratch – create and run a set of traffic lights)	E-safety (Rings of responsibility, personal information, the power of words, whose is it anyway?)	We are Composers (iMovie – create a Gospel video with Lean on me)	We are Biographers (William Morris – hyperlinks, background & sound, 'fake news' on internet,)	Creative application of skills used this year
History		Invasion and culture: Anglo Saxons and Scots	Invasion and culture: The Vikings			Culture: Local history study – Tudors at Cedars Park
Geography	Europe			The water cycle (incorporate fieldwork)	A region of a country in Europe (Southern France)	
Art	Weaving Stories Designing and weaving <i>Artists: Faith Ringgold, Gunta Stolzl, Vijaya Sharman</i>		Viking Shields Heraldry (3D art through relief sculpture <i>Art: Bayeux Tapestry</i>)		Plant life Design and make repeated patterns <i>Artists: William Morris, Laura Ashley, Malene Bennet</i>	
DT		Food International food Whisk, sieve, rolling, knead (bake cakes, cupcakes, biscuits)		Electrical Systems Simple circuits – switches, bulbs Make a torch		Mechanical Systems (Pneumatics) Designing, making and evaluating a moving 'creature in a box' toy for small children
RE	Hinduism	Celebrations	Sikhism	Beliefs and Easter	Sources of Wisdom	Justice, Fairness and Human Responsibility
MFL	Je me présente (Revision unit)	La Famille	Quel Temps Fait-il?	En Classe	Au Café	La Maison Tudor
PE	Invasion games		Net and wall games		Athletics	Orienteering
	Agility, balance, coordination		Dance	Gymnastics	Circuits	Well-being
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Mamma Mia 70's song	Glockenspiel (stage 2)	Stop! Rap	Lean on Me Gospel (Digital hub)	Blackbird The Beatles	Reflect, Rewind and Replay Improvisation, compose and perform

Year Group Overview – Year 5

Term / subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Space	Forces	Properties and Changes of Materials	Living things and their habitats	We are Scientists (enquiry skills and STEM)	Animals including humans
Computing	We are Detectives (E-safety - picture perfect, digital citizen, PSHE link)	We are Producers (Slides - linked to South America – to include graphs from Sheets, images)	We are Reporters (research Salvador Dali, write a multimedia presentation based on an aspect of his life)	We are Architects (Scratch – use costumes in Scratch to make a clock melt in style of Dali)	We are Astronomers (iMovie create a space movie linked to science)	Creative application of skills used this year
History	Culture: Ancient Egyptians		Culture: Ancient Greece			
Geography		South America (location and similarities/differences)			Settlements and trade in South America	Biomes/ vegetation, mountains, earthquakes linked to America
Art		Ancient Art Creating death masks <i>Art: Artefacts from the British Museum</i>	Dreamscapes Watercolour dream landscapes <i>Artists: Salvador Dali, Gertrude Abercrombie, Zhang Xiagang</i>			Habitat Haberdashery 3D art through collage <i>Artists: Faith Ringgold, Lesley Rinden-Wongo, Warris Mahmud</i>
DT		Food Boil, chop, peel and grate, sieve, rolling and knead (making bread and soup, consider the aesthetics of the bread)		Structures (Frame Structures) Investigating the construction & mechanisms of the product (moving toys - looking at effect shape of cam can have)	Electrical Systems (Monitoring and Control) Designing, making and evaluating an alarm to protect a valuable artefact	
RE	Judaism	Celebrations	Journeys and Identity	Themes of Easter	Ultimate Questions	Responsibility, Justice and Freedom
MFL	As-Tu Un Animal?	Quelle Est La Date Aujourd’hui?	Boucle D’Or Et Les Trois Ours	Chez Moi Quelle	Les Jeux Olympiques	Les Vêtements
PE	Invasion games		Net and wall games		Athletics	Orienteering
	Agility, balance, coordination		Gymnastics	Dance	Circuits	Well-being
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Livin’ On A Prayer Rock song (Bon Jovi)	Classroom jazz 1	Make You Feel My Love Adele	The Fresh Prince of Bel Air Old school hip hop	Dancing in the Street Martha and the Vandellas	Reflect, Rewind and Replay Improvisation, compose and perform

Year Group Overview – Year 6

Term / subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Electricity	Living things and their habitats	Evolution	Animals including humans	Light	We are Scientists (enquiry skills and STEM)
Computing	We are Animators Poppy fields (Scratch) Linked to History topic	We are Biographers (research and presentation skills) Create a webpage	We are Film Makers (News report – extreme weather) iMovie	SATS revision	We are Good Digital Citizens! (Online safety – citizen pledge, privacy rules, social media, photo sharing?)	Creative application of skills used this year
History	Invasion and culture: WW2				Culture: Mayans	
Geography			Impact on the environment	Tropics of Cancer and Capricorn (location)		Field work (graphs and habitats)
Art		Poppy Fields Watercolour <i>Artists: Claude Monet, Deborah Philips, Paul Cummins</i>	Evolution of Form Famous architects <i>Architects: Dame Zaha Hadid, Antoni Gaudi, Sir Christopher Wren, Sir William Cecil/Lord Burghley</i>		Me, me, me! Representing themselves <i>Artists: Jose Vergara, Pablo Picasso, Frida Khalo</i>	
DT		Food Celebrating culture and seasonality (including cooking and nutrition) Chop, peel & grate. slice, fry and assemble final product (fajitas)	Mechanical Systems (Cams) Strengthen, stiffen & reinforce more complex structures, understand & use mechanical systems in their products , e.g., gears, pulleys, cams, levers and linkages (fairground rides)			Textiles Designing, making and evaluating a shopping bag for a grandparent using CAD
RE	Buddhism	Sources of Wisdom and Celebrations	World Views and Symbols of Faith	Why Did Jesus Die?	Human Responsibility	Justice and Fairness
MFL	Moi Dans Le Monde	A L'école	Les Verbes Réguliers (regular verbs)	Manger et Bouger (Keeping Healthy)	Les Habitats	La Seconde Guerre Mondiale
PE	Invasion games		Net and wall games		Athletics	Orienteering
	Dance	Gymnastics	Agility, balance, coordination		Circuits	Well-being
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Happy Pop (Pharrell Williams)	Classroom jazz 2	A New Year Carol Benjamin Britten	You've Got a Friend Carole King	Music and Me Inspirational women	Reflect, Rewind and Replay Improvisation, compose and perform