

CORE SKILL: To form letters correctly

Working towards curriculum ambition: To be able to write a simple sentence

Possible sequence of learning:

- Develop good fine motor skills
- Hold a pencil using the tri-pod grip
- Know the letter names and sounds of all the letters in the alphabet
- Identify the letters
- Use a pencil with some control
- Draw lines and circles
- Use a pencil with good control
- Learn to start on the line when forming lowercase letters
- Learn to include a lead in stroke when forming lowercase letters
- Learn to ensure the letters sit on the line

Things adults can do:

- Provide a variety of fine motor skills activities
- Provide opportunities for letter formation practice
- Model using a pencil correctly using the tri-pod grip
- Support and correct incorrect grip where needed
- Model forming letters correctly
- Model starting and ending positions
- Provide a pencil grip aid where needed

Possible literacy opportunities linked to this activity zone:

- Phonics sessions
- Handwriting sessions
- Name writing practice
- Mark making opportunities

Links to statutory framework: ELG: Writing:

- Write recognisable letters, most of which are correctly formed

Links to MAGIC:

- Motivation and gumption