

CORE SKILL: To talk about what they are doing

Working towards curriculum ambition: To be able to make a stable model

Possible sequence of learning:

- To use familiar vocabulary effectively
- To use new vocabulary effectively
- To learn a range of describing words
- To learn a range of time words e.g. first, next, then etc.
- To use describing and time words effectively to explain what they are doing
- To share their ideas both in small group and whole class sessions

Things adults can do:

- Develop positive relationships with children where they feel happy to communicate
- Encourage children to share their ideas
- Teach children a range of describing words
- Teach children a range of time words
- Model how to explain what you have made and the process you have gone through
- Encourage children to share their models and explain how they made them

Possible literacy opportunities linked to this activity zone:

- Label items to support application of phonological awareness and reading names of items
- Provide labels for children to write their names and stick onto their model
- Encourage children to create a plan for their design, together or individually

Links to statutory framework: ELG: Speaking and Creating with materials:

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.
- Share their creations, explaining the process they have used.

Links to MAGIC:

- **Communication**