

Motivation, **A**spiration, **G**umption, **I**ntegrity, **C**ommunication
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Welcome to Year 1



Staff in Year 1

Teachers 1JL

Mrs Lovelock

Mrs Ferraro

Mrs Braddick

Teachers 1AA

Miss Atakora

Mrs Carr

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Our day

Doors open at **8:40** every morning and close at **8:50**.

If your child is late, please go through the office.

The children have a morning break 10:40-10:55

Lunch is 12:00-1:00. Year 1 eat at 12:00

Pick-up time is 3:15

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Our day

Your child is welcome to bring in a small snack of fruit/ veg or a cereal bar. School snack is still provided.



Your child should bring a water bottle to school everyday, filled with water only please.



Spillages become very sticky when it is not water!

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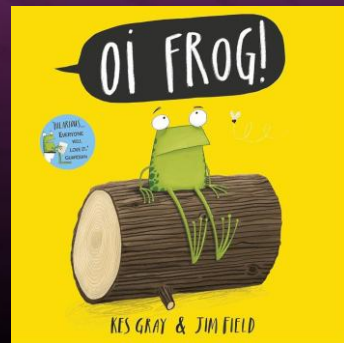
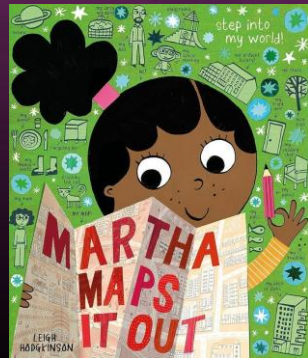
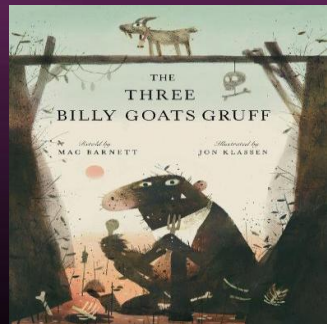
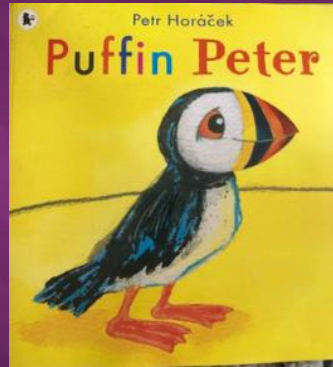
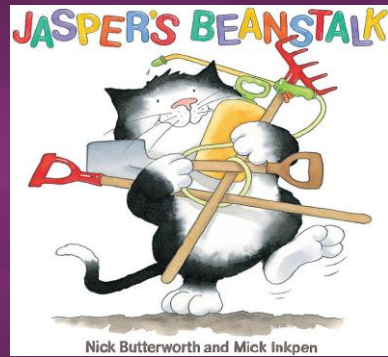


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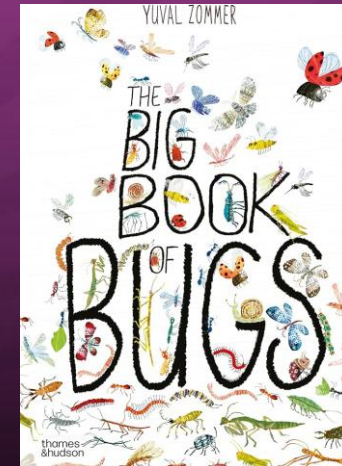
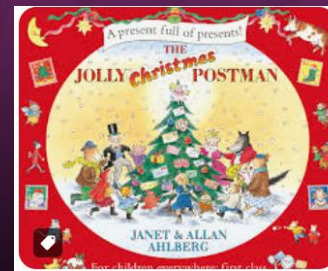
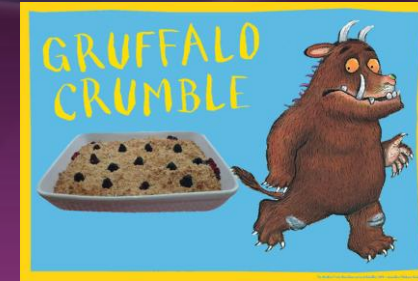
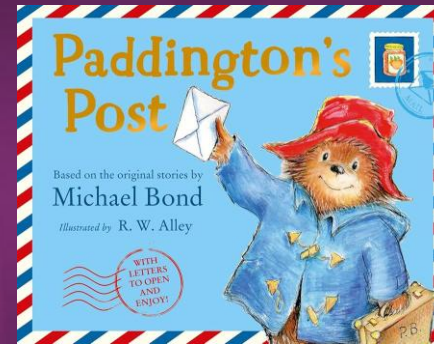
English

This year we will be writing to:

Entertain:



Inform:



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Phonics:



We are currently revising
Phase 2 and 3 sounds

rain

 s	 a	 t	 p	 i	 n
 m	 d	 g	 o	 c	 k
 ck	 e	 u	 r	 h	 b
 l	 ll	 f	 ff	 ss	 z zz

 j	 v	 w	 x	 y	 qu
 ch	 sh	 th	 ng	 nk	 ai
 ee	 igh	 oa	 oo	 ar	 or
 ur	 ow	 oi	 ear	 air	 er

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Phonics and spellings



Next week, we are moving onto Phase 4 which involves consonant blends.

nest

frog

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Phonics and spellings













































































Later in the year, we move on to Phase 5, which focuses on alternative ways to spell sounds.

ai

ay

a

ai 	ow 	oi 	ee 	ur 	igh 
ay	ou 	oy 	ie 	er 	ie 
a			ea 	ir 	i 
a-e			e 	or 	i-e 
			e-e 	ear 	y 
oo 	ew 	oa 	or 	ea 	wh 
ue 	ui 	oe 	aw 		j 
u- 	ou 	ou 	au 		g 
e 	u 	o-e 	a 		dge 
		ow 			ge 
ph 	el 	c 	o-e 	air 	ch 
	al 	sc 	o 	ere 	tch 
		st 	ou 	are 	t 
				ear 	
al 	a 	wr 	ch 	sh 	kn 
a 				ti 	gn 
				ch 	
				ci 	
y 	mb 	ear 			
		eer 			

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Phonics and spellings



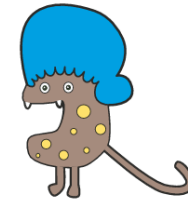
The Phonics Screening test will take place in June.

This assesses your child's ability to identify, and blend sounds to read words.

trun



glork



chip

hill

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Reading Records

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Reading Records should be in school **everyday**. The children will read to adults throughout the week.

Please ensure that you listen to your child **at least three times** every week and discuss what is being read.

Children's reading books should be books they can read **fluently** and **successfully**.

Each child has a different day that their book will be changed on. All reading records will be checked on a Friday.



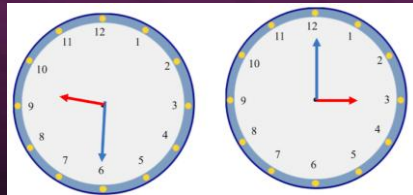
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Maths

- ▶ Representing the value of a number
- ▶ We focus on counting and representing numbers 1-20 ensuring children are secure in their understanding before moving to 100.
- ▶ Count in multiples of 2, 5 & 10.
- ▶ 1 more and 1 less of a given number.
- ▶ Number bonds to 10 $7 + 3 = 10$ and 20 $17 + 3 = 20$
- ▶ Use number bonds and subtraction facts to 20, to support addition and subtraction.
 $17 + 3 = 20$, $3 + 17 = 20$, $20 - 17 = 3$, $20 - 3 = 17$

- ▶ Recognise half and quarter of object, shape or quantity.

- ▶ Tell time to hour & half past



- ▶ Recognise 2D and 2D shapes.

Fractions

Halves		Quarters	
$\frac{1}{2}$		$\frac{1}{4}$	

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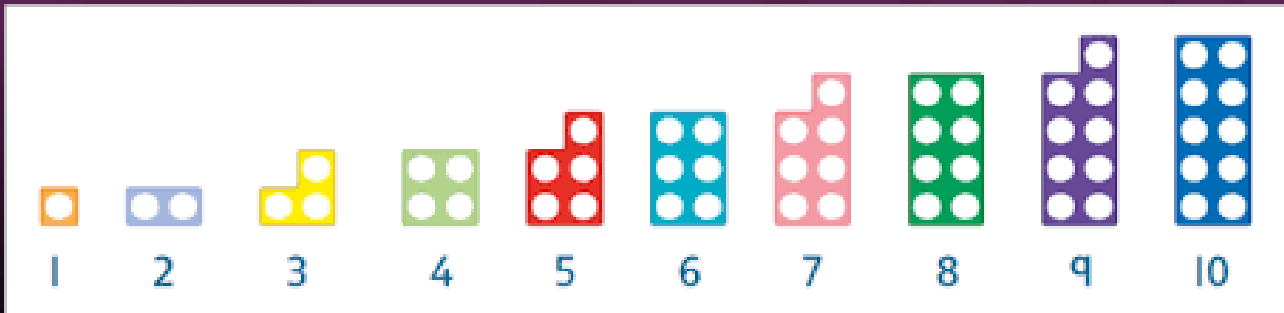
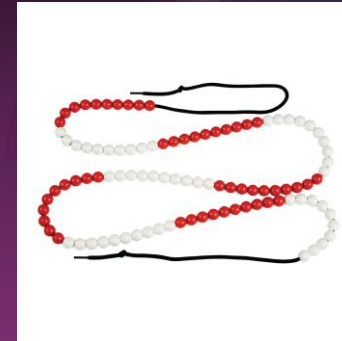
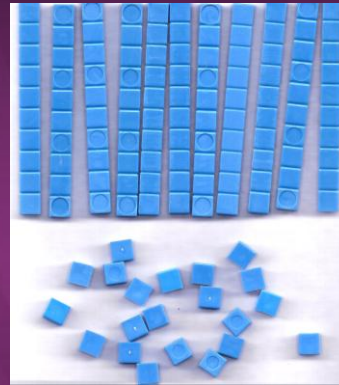
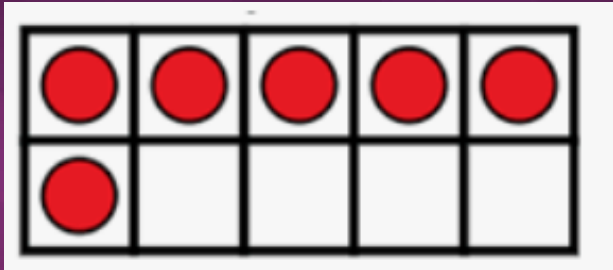
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Maths

Equipment we will use in class:



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Topics

Autumn

History- Toys

Science – Animals

Seasons (Geography and Science)

Art- observational drawing

D&T- Christmas Levers

Spring

Geography - exploring the UK

History- Explorers

Art- Colour chaos

Science- Materials and Animals

D&T- Cooking (fruit kebabs)

Summer

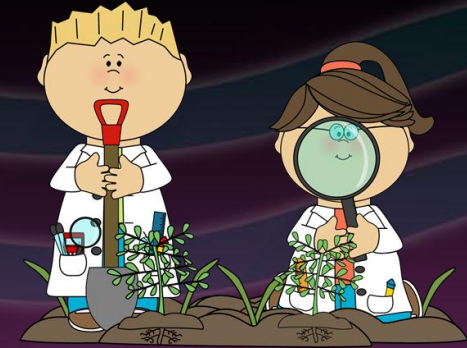
Geography- Where I live

History- local area

Science- plants

Art- sculpture

D&T- flags



We will also learn PE, Music and PSHE each week.
Children will start to learn computing in the Spring term.

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Timetable

Megan Jones

	8:40-8:50	8:50-8:55	8:50-9:15	9:15-9:50	9:50-10:40	10:40-10:55	11:00-11:55	12:00-1:00	1:00-1:15	1:15-1:45	1:45-2:45	3:00-3:15		
Mon	Register	Reading and early morning work	Phonics	English	Break-time and snack		Maths	Lunch	Story time TA: NG and ZA	RE	Break time	Music	Assembly:	Home time
Tues		Reading and early morning work	Phonics	English			Maths		Story time	Art/ DT		Discovery	Assembly	Home time
Wed		Reading and early morning work	Phonics	English			Maths		Story time Echo	Topic (Science/ Geog/ History)		Discovery		Home time
Thur		Reading and early morning work	Phonics	English			Maths		Topic (Science/ Geog/ History)		PE	Discovery	Assembly	Home time
Fri		Reading and early morning work	Assembly	Playdough gym, Handwriting and spelling			PSHE		Story time Comp	Topic		Discovery		Home time

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Discovery: Child initiated learning



ChIL is where the child takes the lead in their learning and learns through their own exploration and play. The children will have access to indoor learning provision and our amazing new outdoor area. They are given the choice of which area they access.

The children will be set three challenges each week that they must do during discovery time, linked to our topic, Maths or English.



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P.E.

This year P.E. will be on a **Thursday** afternoon. On these days your child should come to school wearing their PE kit which comprises of:

- ▶ Burleigh School embroidered yellow T-shirt
- ▶ Black or navy shorts/joggers
- ▶ Burleigh fleece or plain hoodie (or school jumper/cardigan)
- ▶ Plain trainers or plimsolls

No branded clothing, football kits or large logos should be worn please.

All jewellery should be removed.

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Homework

Homework sheets will be sent home every Friday and added to the website. This should be completed and handed in by Wednesday of the next week.

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YEAR 1 Homework Sheet
Friday 19th September

NOTICES

- In Year 1, children are allowed to bring in a small snack consisting of fruit, vegetables or a cereal bar only. School snack is still provided for all.
- Please ensure children only have water in their water bottles.

READING

In Year 1, your child's main piece of homework is reading. Please ensure your child reads every day if possible, or a minimum of 3 times a week. All children who read 3 times a week will get a star on their star chart. Reading records and book should be at school everyday. Reading records will be checked every Friday.

PHONICS: This week, we have been revising Phase 3 sounds. Can you practise writing your phase 3 sounds?

j	v	w	x	y	qu
ch	sh	th	ng	nk	ai
ee	igh	oa	oo	ar	or
ur	ow	oi	ear	air	er

Spellings: Ask your child to tell you how they remember the spelling!

are							
her							

ENGLISH

This week in English we have been learning to form our letters correctly. Can you trace over the letters below.

Down the robot's body, up and over the robot's arm. This action will help you form the letters r, b, n, h, m, k, p.

r b n h m k p




Zig-zag. This action will help you form the letters v, w, x, z.




v w x z

MATHS

In Maths this week, we have been learning to represent the same number in different ways.

Challenge: How many ways can you show 5?













$3 + 1 = 4$ $2 + 2 = 4$

Half termly project

We are exploring the history of toys as part of our history lessons. We would like you to find out what sort of toys your grandparents or parents played with as children. We would love you to make a picture or poster of toys used in the past and present it in some creative way! (you could ask your grandparents, parents or another member of your family.)

Things from the Past

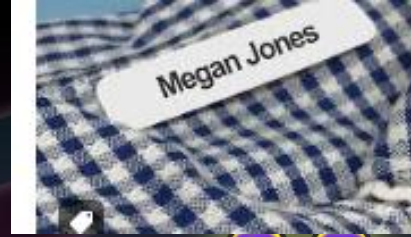





Please return by Friday 17th October
Happy researching! ©



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Uniform



- All children in Year 1 should wear an embroidered white polo shirt and an embroidered jumper or cardigan.
- No jewellery is allowed apart from small stud earrings and a small analogue watch (smart watches are not allowed).
- Children should only bring essential items to school each day, this includes a named water bottle.

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Trips and Workshops

- ▶ Visitors in to share their own toys – Please let us know if you would like to come in over the next few weeks.
- ▶ Cheshunt War Memorial visit
- ▶ Space workshop
- ▶ Epping forest

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School Website

Every year group has its own section on the school website.
In here you will find:

- ▶ Information about the year group, including this PowerPoint
- ▶ Homework and Letters – the homework sheet will be uploaded weekly, plus any letters specific to our year group
- ▶ Our Work – photos of work completed in class or trips and workshops
- ▶ Useful Information – signposts to useful websites or resources



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Whole-school Approach to Food



We want all pupils to have access to nutritious and appealing food; and have a MAGIC relationship with food throughout their lives.

If you could spare a few minutes to complete our survey to gather the thoughts and views of our community, we would be very grateful.

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Are there any questions?



The QR code for the food survey

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Thank you 😊

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