

CORE SKILL: To understand about the safety of themselves and others

Working towards curriculum ambition: To be able to use apparatus and equipment confidently

Possible sequence of learning:

- Begin to be aware of rules and boundaries
- Begin to follow rules and boundaries with support from an adult
- Begin to follow the rules independently
- Begin to take risks
- Begin to manage their own risks safely
- Follow rules without needing to be reminded
- Know right from wrong
- Take into consideration the feelings of others

Things adults can do:

- Teach children rules and boundaries
- Support children to follow the rules and boundaries
- Explain what keeping safe means
- Teach children that actions have consequences
- Teach children feelings and emotions
- Model how children can take a risk safely
- Encourage children to take a risk

Possible literacy opportunities linked to this activity zone:

- Introduce explicit vocabulary to describe rules and boundaries

Links to statutory framework: ELG: Managing self:

- Explain the reason for rules, knows right from wrong and tries to behave accordingly

Links to MAGIC:

- Integrity and communication