

Whole-school Approach to Food



While we wait to get started, please spare a few minutes to complete our survey to gather the thoughts and views of our community regarding school dinners.

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Welcome to Year 4



Staff in Year 4

Teachers

Mrs Homewood

Ms Mansi

Mrs Goddard

Teaching Assistants

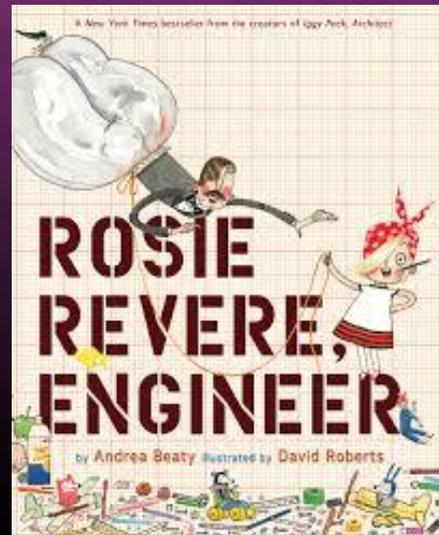
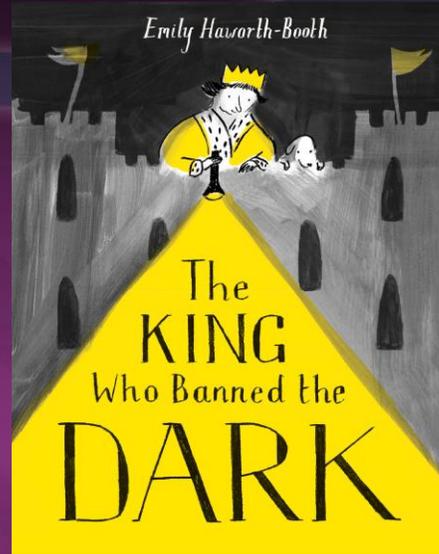
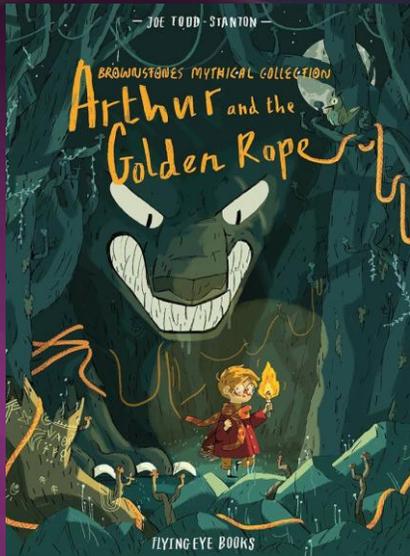
Mrs Rees Winter

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English



This year, we will be writing to:

- ▶ Entertain
- ▶ Inform
- ▶ Persuade
- ▶ Discuss

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Spellings

On our weekly update we will tell you which spelling patterns we have been learning that week with some example words. Please practise this pattern with your child. We will have a dictation test on **Thursday** and this will be sent home.

New spelling words will be sent home every **Friday**. There are TWO spellings groups – your child will be told which ones they are expected to learn.

Homework Sheet Friday 9th September 2022

Reading
Please ensure your child reads at least 3 times a week and that this is recorded in their reading record. **Reading records must be checked every Thursday** with their reading book and it will be checked every Thursday.

Spelling
Spelling homework will start next week.

NOTE
Please ensure your child attends school with a water bottle every day.
Our PE days are Monday and Thursday.
Please ensure your child wears the correct uniform as this will be checked.

Number bonds to 10

1 + ___ = 10	11 + ___ = 20
2 + ___ = 10	12 + ___ = 20
3 + ___ = 10	13 + ___ = 20
4 + ___ = 10	14 + ___ = 20
5 + ___ = 10	15 + ___ = 20
6 + ___ = 10	16 + ___ = 20
7 + ___ = 10	17 + ___ = 20
8 + ___ = 10	18 + ___ = 20
9 + ___ = 10	19 + ___ = 20
10 + ___ = 10	20 + ___ = 20

Number bonds to 20

Counting in 2s.
Practise counting in 2s, in preparation for learning the 2 times table off by heart!

Half Term Project:
This half term, our topic is **Mapping Chesnut!**
We will be learning about the local area, mapping out the local area and using directional language to compare two locations.
Can you find out any interesting facts about Chesnut? Do we have any famous landmarks? Have any famous people been born in Chesnut? Can you find out about Chesnut's past?
You could present this as a poster or information page/booklet. You may want to give a presentation to the class!

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Reading Records

Reading Records will be collected in every Monday and will be returned to your child on Tuesday.

Please ensure that you listen to your child at least three times every week and discuss what is being read.

Our aim is for children to take books home that they can read **fluently** and **successfully**.

In addition, children will also take a book from our reading corners to enjoy at home.

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Maths

These are some of the key objectives that we will be teaching this year:

- ▶ Place value up to 10,000 including decimals to 2 places (tenths and hundredths)
- ▶ To know all times tables and division facts for numbers to 12 x 12

$$8 \times 3 = 24$$

$$24 \div 3 = 8$$

$$3 \times 8 = 24$$

$$24 \div 8 = 3$$

- ▶ Multiplying and dividing mentally by 10, 100 and 1000
- ▶ Finding fractions of amounts and common equivalents (EG $2/5 = 4/10$)
- ▶ Adding and subtracting numbers up to 4 digits using a written method.

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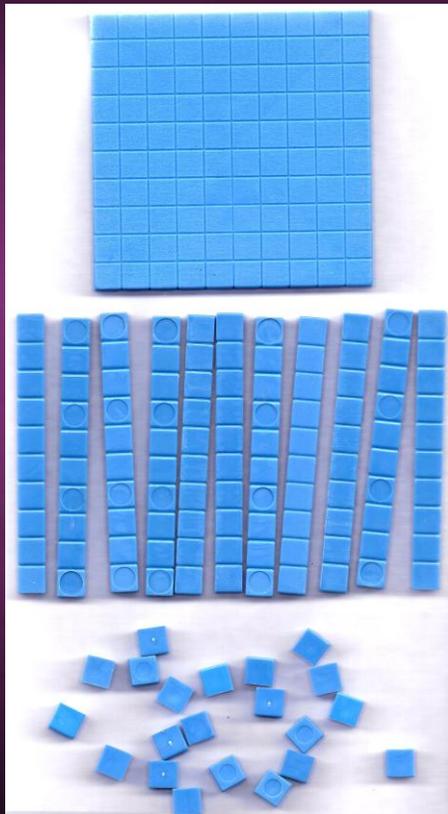


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Maths

Equipment we will use in class:



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Times Tables Check

In June, Year 4 will sit a statutory times tables check that tests their knowledge of all times tables up to 12 x 12.

This is conducted online with the results sent immediately to the DfE.

We will do a lot of times tables rehearsal throughout the year and especially in the run up to the check. Please could you ensure your child also practises at home regularly. They have been given access to Times Tables Rockstars and should log in weekly for 20 minutes.

<https://trockstars.com/>



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Topics

Autumn

Science: States of Matter
Animals including Humans

RE: Identity and Belonging

Ultimate Questions

History: Anglo Saxons

Geography: Europe

D&T : Food – biscuit making

Art: Weaving

Spring

Science: Sound
Electricity

RE: Beliefs and Practises
Prayer, worship and reflection

History: Vikings
Geography: Rivers

D&T: Making Torches
Art: Sculpture – Viking Shields

Summer

Science: Living things and their habitats
We are Scientists

RE: Sources of Wisdom

History: Local Area
Geography: Comparison between UK and France

D&T: Bridges
Art: Drawing: Plant Life

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We will also learn French, Music, PE and PSHE each week.



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P.E.

This year P.E. will be on a Monday and Wednesday afternoon. On these days your child should come to school wearing their PE kit which comprises of:

- ▶ Burleigh School embroidered yellow T-shirt
- ▶ Black or navy shorts/joggers
- ▶ Burleigh fleece or plain hoodie (or school jumper/cardigan)
- ▶ Plain trainers or plimsolls

N.B. No branded clothing, football kits or large logos should be worn please.

All jewellery needs to be removed.

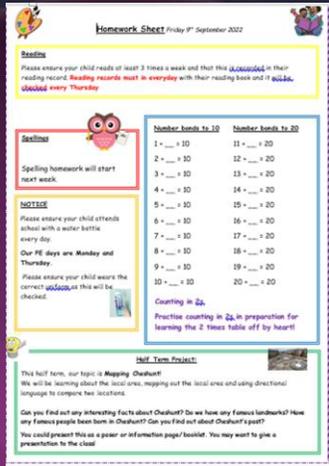
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Homework



Homework sheets will be sent home every Friday and uploaded to the website.

This should be completed and handed in by Wednesday of the next week.



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Uniform

- All children in Years 2 to 6 should wear a white shirt (long or short-sleeved) and a tie and a Burleigh embroidered jumper or cardigan.
- Please ensure that the uniform is clearly named so that any lost property can be returned to its rightful owner.
- No jewellery is allowed apart from small stud earrings and a small analogue watch (smart watches are not allowed).
- Children should only bring essential items to school each day, this includes a named water bottle.

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Key Dates

- Science Museum Trip – Wednesday 17th September
- Viking Day – Thursday 5th February (TBC)
- School Sleepover – Thursday 21st May 2026
- The Tower of London – Thursday 25th June 2026

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School Website

Every year group has its own section on the school website.

In here you will find:

- ▶ Information about the year group, including this PowerPoint
- ▶ Homework and Letters – the spelling and homework sheet will be uploaded weekly, plus any letters specific to our year group
- ▶ Our Work – photos of work completed in class or trips and workshops
- ▶ Useful Information – signposts to useful websites or resources



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Whole-school Approach to Food



We want all pupils to have access to nutritious and appealing food; and have a MAGIC relationship with food throughout their lives.

If you could spare a few minutes to complete our survey to gather the thoughts and views of our community, we would be very grateful.

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Are there any questions?



The QR code for the food survey

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