

**M**otivation, **A**spiration, **G**umption, **I**ntegrity, **C**ommunication  
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# Welcome to Year Two

Thank you for coming!



# Staff in Year Two

**2DW**

**(Teacher)**

**Mrs Waller**

**(Wed-Fri)**

**Ms Donoghue**

**(Mon-Tues)**

**Mrs Houchin**

**(Teaching Assistant)**

**2AH**

**(Teacher)**

**Miss Harvey**

**Mrs Rospo**

**(Teaching Assistant)**

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# Our Timetable

Doors open at **8:40** every morning and close at **8:50**.

If your child is late, please go through the office.



Lunch is **12:00-1:00**. Year 2 go out to play first, then sit down to eat at **12:30**.

PE is every **Tuesday (outside)** and **Friday (indoors)**.

- ▶ Yellow T-shirt (or with Burleigh logo)
- ▶ Black or navy plain shorts/joggers
- ▶ Burleigh fleece or plain hoodie (or school jumper/cardigan)
- ▶ Plain trainers or plimsolls



N.B No branded clothing, football kits or large logos should be worn please.

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# Our Timetable

## Timetable

8:40-8:50	8:50-8:55	8:50-9:15	9:15-9:40	9:40-10:40	10:40-10:55	11:00-11:55	12:00-1:00	1:00 – 1:20	1:20-2:00	2:00-2:40	2:50-3:05	3:00-3:15
Mon	Register	T: Reading+ handwriting Spellings	Phonics	English Guided reading	Break-time and snack	Maths	Lunch	Quite reading Phonics intervention groups	Topic	PSHE	Assembly	Home time
Tues		T: Reading+ handwriting Spellings	Phonics	English *Spell taught tricky word		Maths		Quite reading Phonics intervention groups	Topic	PE (Outdoor)	Assembly	Home time
Wed		T: Reading+ handwriting Spellings	Phonics	English *Spell taught tricky word		Maths		PPA/Topic		Computing		Home time
Thur		T: Reading+ handwriting Spellings	Phonics	English *Spell taught tricky word		Maths		Quite reading Phonics intervention groups	Topic	Reader/Handwriting/ topic	Assembly	Home time
Fri		T: Reading+ handwriting Spellings	Assembly	English Phonics Echo reading		Maths Fluency Arithmetic		Quite reading Handwriting	Music	PE (indoor)	Reading a story	Home time

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# Homework

Year 2 newsletter will go out every Friday.

The front page will contain:

- reading reminders and tips
- spelling patterns will be revisited, and test will occur later in the year.
- Timetables
- Half termly project

The back page will contain information about the learning that week and sometimes a small activity to do.

**Homework Sheet** Friday 9<sup>th</sup> September 2022

**Reading**  
Please ensure your child reads at least 3 times a week and that this is recorded in their reading record. **Reading records must in everyday** with their reading book and it will be checked every Thursday.

**Spelling**  
Spelling homework will start next week.

**NOTICE**  
Please ensure your child attends school with a water bottle every day.  
Our PE days are Monday and Thursday.  
Please ensure your child wears the correct uniform as this will be checked.

**Number bonds to 10**  
1 + \_\_\_ = 10  
2 + \_\_\_ = 10  
3 + \_\_\_ = 10  
4 + \_\_\_ = 10  
5 + \_\_\_ = 10  
6 + \_\_\_ = 10  
7 + \_\_\_ = 10  
8 + \_\_\_ = 10  
9 + \_\_\_ = 10  
10 + \_\_\_ = 10

**Number bonds to 20**  
11 + \_\_\_ = 20  
12 + \_\_\_ = 20  
13 + \_\_\_ = 20  
14 + \_\_\_ = 20  
15 + \_\_\_ = 20  
16 + \_\_\_ = 20  
17 + \_\_\_ = 20  
18 + \_\_\_ = 20  
19 + \_\_\_ = 20  
20 + \_\_\_ = 20

**Counting in 2s**  
Practise counting in 2s in preparation for learning the 2 times table off by heart!

**Half Term Project:**  
This half term, our topic is **Mapping Cheshunt!**  
We will be learning about the local area, mapping out the local area and using directional language to compare two locations.  
Can you find out any interesting facts about Cheshunt? Do we have any famous landmarks? Have any famous people been born in Cheshunt? Can you find out about Cheshunt's past?  
You could present this as a poster or information page/booklet. You may want to give a presentation to the class!

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# Reading

Reading books and reading records should be in **everyday**.

Children should read at home at least **3 times a week** with reading records signed.

Reading records will be checked and books changed throughout the week.

Books will be changed **once a week** - you will get to know which day your child will have their book changed.

Our aim is for children to take books home that they can read **fluently** and **successfully**.

Children will bring a book from our reading corners to enjoy at home too.

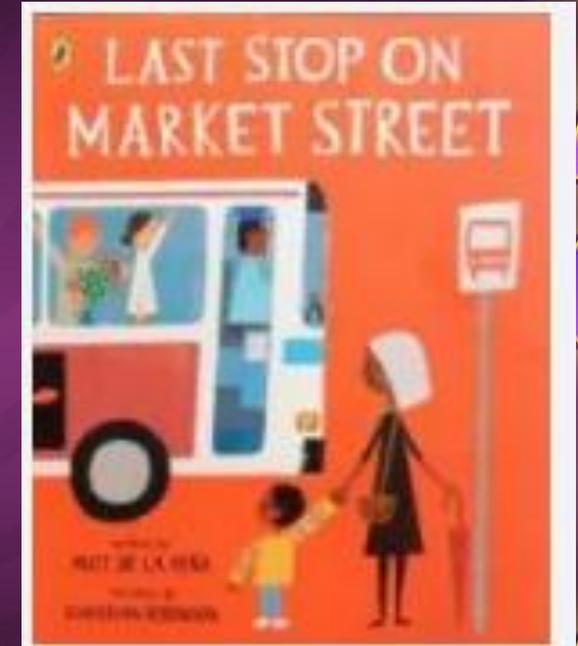
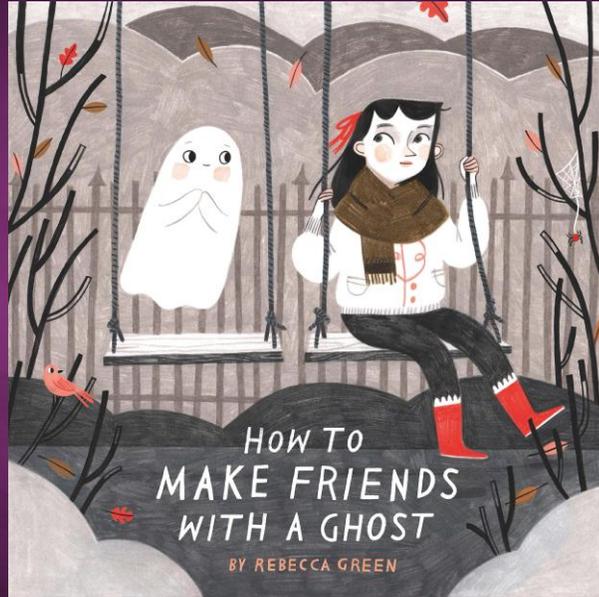
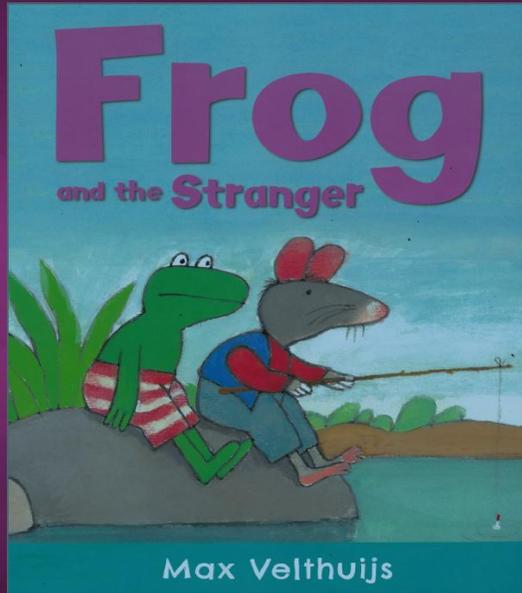
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# English

Our books this term are:



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# English

This year we will be writing to:

- ▶ Entertain
- ▶ Inform

- write simple, coherent narratives about personal experiences and those of others (real or fictional) Such as stories or diary entries.
- write about real events. Recounting a historical event or personal event.
- Capital letters, full stops, question marks, exclamation marks.
- use present and past tense mostly
- use **conjunctions**: co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because)

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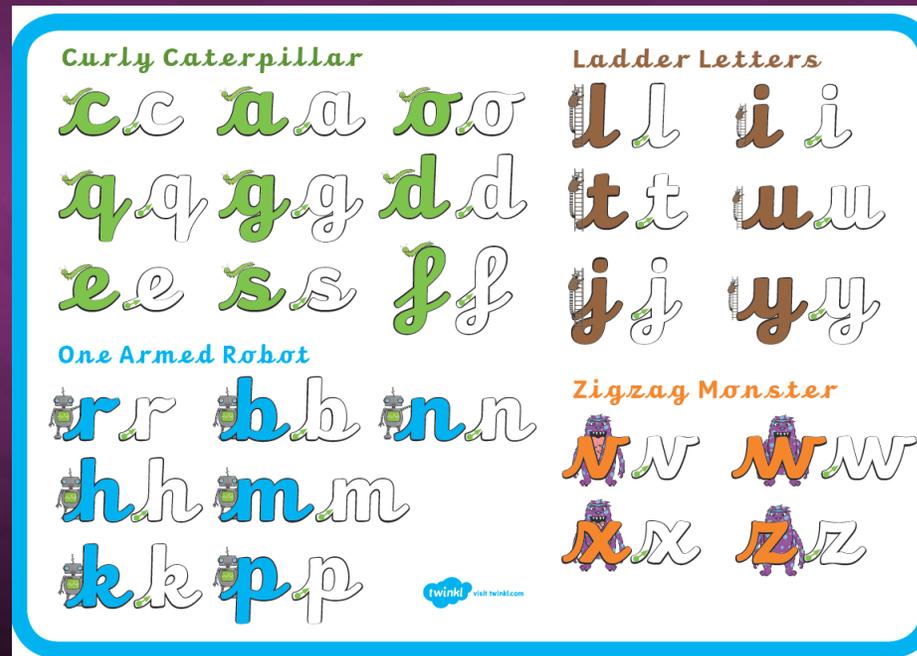
# Handwriting

In Year 2, children are expected to join up their letters.

Children will be taught to join when they are ready.

train

train



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# Maths

Timestables 2s, 5s, 10s (3s).

Addition and subtraction within 100.

Fluency with number.

Fractions of amount and shape ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ).

Telling the time (o'clock, half past, quarter past and quarter to).

2d and 3d shapes.

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# Maths

**Hit The Button** is a great resource to rehearse fluency facts – just type it into Google.



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# Topics

Topics are blocked over two weeks. Here are some of the topics we will be learning this year.

## Autumn

- ▶ Mapping Cheshunt
  - ▶ The Gunpowder Plot
  - ▶ Puppets
- Materials

## Spring

- Exploring the World
- The Great Fire of London
- Vehicles
- Animals including humans
- Habitats

## Summer

- ▶ Nurturing Nurses
- ▶ Kingston, Jamaica
- ▶ Sandwich making
- ▶ Plants

We will also learn Music, PE and PSHE each week.

Recorders are taught in the summer term!

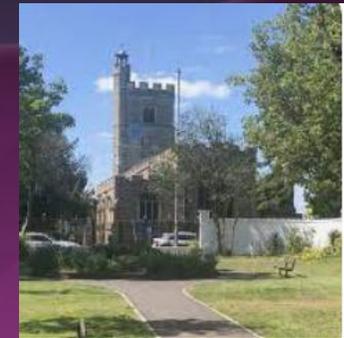
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# Trips and Workshops

During the Spring term we will take a walk over to **St Mary's church** as part of our RE and Geography learning.



Great Fire of London workshop in the Spring term to support our history learning.

In Summer 2, we will take a trip with a focus on plants to support the children with their Science learning.



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# Key Dates

➤ Christmas Performance:

Tuesday 9<sup>th</sup> December 2pm

Wednesday 10<sup>th</sup> December 2pm.

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# Reminders

Please bring a named **water bottle** to school everyday.



**Names** in jumpers and cardigans please.

Please do not send children to school with toys or fidgets.

Please can children with laces practise tying them at home.

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# School Website

Every year group has its own section on the school website.

In here you will find:

- ▶ Information about the year group, including this PowerPoint
- ▶ Homework and Letters – the homework sheet will be uploaded weekly, plus any letters specific to our year group
- ▶ Our Work – photos of work completed in class or trips and workshops
- ▶ Useful Information – signposts to useful websites or resources

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Information about  
Year Three



Year 3 Homework  
and Letters



Our Work



Useful Resources



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# Whole-school Approach to Food



We want all pupils to have access to nutritious and appealing food; and have a MAGIC relationship with food throughout their lives.

If you could spare a few minutes to complete our survey to gather the thoughts and views of our community, we would be very grateful.

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Are there any questions?



The QR code for the food survey

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Thank you 😊

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