

CORE SKILL: To use conjunctions

Working towards curriculum ambition: To be able to speak in full sentences.

Possible sequence of learning:

- To use non-verbal gestures to communicate e.g. pointing, waving etc.
- To use familiar vocabulary effectively
- To learn new vocabulary
- To use new vocabulary effectively
- To understand the meaning of new vocabulary
- To learn the conjunctions and, because, but, first, next, then
- To use conjunctions effectively to extend their sentence
- To be confident to communicate with both adults and peers

Things adults can do:

- Develop positive relationships with children where they feel happy to communicate
- Encourage children to share their ideas
- Teach conjunctions
- Model use of conjunctions when speaking
- Encourage children to extend their sentences
- Provide role play areas to give children opportunities to use vocabulary

Possible literacy opportunities linked to this activity zone:

- Provide fiction and non-fiction books
- Stories
- Whole class and small group discussions

Links to statutory framework: ELG: Speaking:

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Links to MAGIC:

- **Communication**