

**CORE SKILL:** To use social phrases

**Working towards curriculum ambition:** To be able to speak in full sentences

**Possible sequence of learning:**

- Use non-verbal gestures e.g. waving, smiling etc.
- Give eye contact
- Use good morning / good afternoon / good bye
- Use please and thank you
- Use help me please
- Use excuse me please
- Use how are you
- Please may I

**Things adults can do:**

- Model social phrases
- Give children time to process and respond
- Encourage children to give eye contact when communicating
- Use visual aids where needed
- Encourage children to use gestures when spoken to
- Encourage children to use words when spoken to
- Encourage children to extend their sentence e.g. help please - can you help me please
- Provide opportunities for whole class sessions and small group sessions

**Possible literacy opportunities linked to this activity zone:**

- Social Stories

**Links to statutory framework:** ELG: Speaking:

- Participate in small group, class and one to one discussions offering their own ideas using recently introduced vocabulary.
- Offer explanations for why things might happen.
- Express their ideas and feelings about their experiences using full sentences.

**Links to MAGIC:**

- Communication