

**CORE SKILL:** To be able to write words in the correct order

**Working towards curriculum ambition:** To be able to write a simple sentence

**Possible sequence of learning:**

- To be able to say the sentence in the correct order
- To use a pencil with good control
- To form letters correctly
- To be able to segment the sounds within a word
- To use their phonic knowledge

**Things adults can do:**

- Provide a variety of fine motor skills activities
- Provide opportunities for letter formation practice
- Model using a pencil correctly using the tri-pod grip
- Support and correct incorrect grip where needed
- Model forming letters correctly
- Model starting and ending positions
- Provide a pencil grip aid where needed

**Possible literacy opportunities linked to this activity zone:**

- Phonics sessions
- Handwriting sessions
- Name writing practice
- Mark making opportunities

**Links to statutory framework:** ELG: Writing:

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.

**Links to MAGIC:**

- **Motivation, aspiration and gumption**