

Homework Sheet

Friday 17th October 2025



Reading

Please ensure your child reads at least 3 times a week and that this is recorded in their reading record. Reading records will usually be checked on a **Tuesday in 6AB** and **Wednesday in 6AP**.

Spellings



This week's spellings are looking at what happens to a root word ending in -fer when a vowel suffix is added to it.

If the 'fer' is still stressed, the r is doubled.

It is not doubled if the 'fer' is no longer stressed.

Examples:

Preferred

Offering

Inferring

Arithmetic practice

$$9.4 + 18.1 =$$

$$1,450 + 887 =$$

$$7.2 + 0.7 =$$

$$6.4 + 4.6 =$$

$$200 - 129 =$$

$$1\frac{6}{10} + 2\frac{7}{10} =$$

$$560 \div 7 =$$

$$2\frac{2}{5} + 4\frac{4}{5} =$$

$$5.6 + 2.26 =$$



Half Term Creative Project

Next half term we are learning about Living things and their Habitats in Science. We would like you to research your favourite animal to find out what habitat they live in. Do they live somewhere hot? Is it dry? What other interesting facts can you find out? You can present this as an information booklet, model of their environment, fact file or any other creative way.

We can't wait to see what you research!



This Week's Learning

English

This week, we have continued our unit based on the story 'Night of the Gargoyles'. The children have looked at cohesive devices and writing dialogue.

Weekly task: Write a conversation between the 2 characters in your story. For example: "The ghastly gargoyles are chasing me!" exclaimed the watchman, with terror in his eyes.

Maths

In Maths this week, the children have been developing their skills on division with remainders.

Weekly Challenge: Complete these calculations.

$$7 \overline{)748}$$

$$2 \overline{)269}$$

$$8 \overline{)923}$$

Change to timetable:

This week there was a slight change to the morning timetable because the children completed practise SATs tests. All children tried their best during each test and we will be sending the papers home with the children for you to look over with them.