

Year 4

Homework Sheet: Monday 10th - Friday 14th November



Reminders

PE days on a Monday and a Wednesday.
Please ensure water bottles are in school every day.

Reading

Please ensure your child reads at least 3 times a week and that this is recorded in their reading record. **Reading records** must be handed in **Monday** and will be returned on **Wednesday**.



Spellings

Mrs Homewood, Miss Mansi and Mrs Goddard's group	Mrs Rees-Winter's group
celebration	action
decoration	motion
donation	section
illustration	question
information	position
obligation	caution
operation	station
preparation	relation
separation	
solution	

Spelling test on Thursday 13th November

Times Tables

Practise the division facts for the 3 and 6 times tables. What pattern do you notice?

$30 \div 3 =$

$24 \div 6 =$

$42 \div 6 =$

$12 \div 3 =$

$36 \div 6 =$

$54 \div 6 =$

$36 \div 3 =$

$15 \div 3 =$

$72 \div 6 =$

$30 \div 6 =$



Spelling practice space:



Half Term Project

Our History topic this half term is The Anglo-Saxons. We would like you to create an **Anglo-Saxon house**. This could be a drawing, a painting, or you could even build it. Please return these to school by **Monday 8th December**.

Year 4

English

In English this week, we finished our persuasive speech. We asked Mr Norman and Miss Maxwell for extra playtime in the afternoon. We made sure we used all the persuasive features.

Challenge

Circle and write the correct homophone in to the blanks.

- The baby _____ when hungry.
balls/bawls
- He _____ out the candle when it was time to sleep.
blue/blew
- I remembered that I needed to _____ some bread.
bye/by/buy
- I poured milk and honey over my _____.
serial/cereal
- The baby would be _____ in 5 months.
dew/due

Maths

In Maths this week, we have focused using the bar model to explain which operation we need to use. We have looked at all for operations, but spent most of our teaching looking at multiplication and division problems.

Erin has 5 pieces of string. Each piece of string is 12cm long.
What is the total length of string that she has?



$$12 \times 5 = 60 \text{ cm}$$

Challenge:

<p>Sally has 3 pieces of ribbon. Each piece is 7 cms long. What is the total length of ribbon that she has?</p> <p>Draw a bar model.</p> <p>Write a number sentence.</p>	<p>John has 4 boxes of clothes. Each box weighs 8kg. What is the total weight of all of his boxes?</p> <p>Draw a bar model.</p> <p>Write a number sentence.</p>	<p>Sally has 49cm of ribbon. She cuts it into 7 equal pieces. How long is each piece?</p> <p>Draw a bar model.</p> <p>Write a number sentence.</p>	<p>John has 72kg of clothes. He puts 6kg in each box. How many boxes does he fill?</p> <p>Draw a bar model.</p> <p>Write a number sentence.</p>
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Foundation Subject

We started our History topic, the Anglo-Saxons. Children this week have learnt about where the Anglo-Saxon civilisation fits in on a timeline and why people came and settled in Britain.

Have a lovely weekend.