

# Homework Sheet

Friday 21<sup>st</sup> November 2025



## Reading

Please ensure your child reads at least 3 times a week and that this is recorded in their reading record. **Reading records** will be checked on a **Tuesday in 6AB** and **Wednesday in 6AP**.

## Spellings



This week's spellings are based on words ending in -ous.

### The rules:

**Rule 1** - just add -ous

eg mountain > mountainous

**Rule 2** - root words ending in 'y'

eg envy > envious

**Rule 3** - root words ending in 'e'

eg ridicule > ridiculous

**Rule 4** - root words ending in 'our'

eg glamour > glamorous

Can you spot what you do to the root word in each example?

## Arithmetic practice



$$0 \times 5 =$$

$$3584 + 25432 =$$

$$642 - 92 =$$

$$6723 \div 2 =$$

$$347 \times 23 =$$

$$144 \div 12 =$$

## Half Term Creative Project

This half term we are learning about Living things and their habitats in Science. We would like you to research your favourite animal to find out what habitat they live in. Do they live somewhere hot? Is it dry? What other interesting facts can you find out? You can present this as an information booklet, model of their environment, fact file or any other creative way.

## Word of the Week

# relentless

Write a sentence using the word relentless.

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## This Week's Learning

### English

This week, we have written our speeches as Winston Churchill persuading mothers to evacuate their children during WW2.

*Weekly task: Imagine you are giving a speech to the Prime Minister to persuade him to change something important. What change would you argue for? Write a short section of the speech you would give.*

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### Maths:

This week, we have continued working with fractions. We have compared and ordered fractions. We have also added and subtracted fractions. We need to remember that when the denominator is different, we have to make them the same by finding equivalent fractions.

$$1 \quad \frac{4}{3} + \frac{2}{5} =$$

$$2 \quad \frac{7}{10} - \frac{2}{5} =$$

$$3 \quad \frac{5}{9} + \frac{2}{7} =$$

$$4 \quad \frac{4}{8} - \frac{1}{4} =$$

$$5 \quad \frac{3}{9} + \frac{1}{3} =$$

$$6 \quad \frac{2}{5} + \frac{1}{10} =$$

### Foundation Subject

This week, we started our new Science topic: Living things and their habitats. We have looked at how animals are classified and created our own branching diagrams. We have also learnt about micro-organisms and we were surprised that some are helpful like yeast in bread.