

Homework Sheet

Friday 28th November 2025



Reading

Please ensure your child reads at least 3 times a week and that this is recorded in their reading record. **Reading records** will be checked on a **Tuesday in 6AB** and **Wednesday in 6AP**.

Spellings



Next week, we will be completing practice SATs tests.

As part of the Grammar, Punctuation and Spelling (SPAG) assessment, children will sit a spelling test. This includes 20 words that are read out within sentences and the children are required to write only the spelling word.

There are no set spellings to learn for this test. However, we encourage pupils to revisit previous spelling rules and revise the Year 3/4 and Year 5/6 statutory spelling lists. These can all be found on the Year 6 page of the school website.

Arithmetic practice



1. $924 \div 7 =$

2. $608 \div 8 =$

3. $638 \div 4 =$

4. $945 \div 5 =$

5. $525 \div 6 =$

6. $735 \div 3 =$

Half Term Creative Project

This half term we are learning about Living things and their habitats in Science. We would like you to research your favourite animal to find out what habitat they live in. Do they live somewhere hot? Is it dry? What other interesting facts can you find out? You can present this as an information booklet, model of their environment, fact file or any other creative way.

Word of the Week

diminish

Write a sentence using the word diminish.

This Week's Learning

English

This week, we have started a new book called *Wisp: A story of hope*. We have looked at using dialogue to convey character.

Weekly task: Write a response to this question using correct speech punctuation.

"What did you first think when you saw the Wisp?" asked the curious boy.

Maths:

This week, we have continued our work on fractions. We have focussed on adding and subtracting mixed numbers. We must remember to convert the mixed numbers to improper fractions before making the denominators the same.

Weekly task: Complete these calculations

$$4 \frac{2}{3} + 2 \frac{4}{5}$$

$$5 \frac{1}{2} - 3 \frac{6}{8}$$

Mixed number → Improper fraction

1. Multiply the denominator by the whole
2. Add the numerator - this is your new numerator
3. Denominator stays the same

Foundation Subject

This week, we continued our Science topic on Living Things, focusing on plants. The children used a branching diagram to classify different types of plants and collected leaves to observe and describe their features. You can see some of our work on the Year 6 page of the school website.