



Reminders

PE days on a Monday and a Wednesday.
Please ensure water bottles are in school every day.

Reading

Please ensure your child reads at least 3 times a week and that this is recorded in their reading record. **Reading records** must be handed in **Monday** and will be returned on **Wednesday**.

Spellings

Cian - 'shun' sound



Spellings for everybody
magician
optician
musician
electrician
physician
politician
technician
dietician
beautician
mathematician

Spelling test on Thursday 27th November

Times Tables

Practise the division facts for the 8 timetables. Do you notice any patterns?

$24 \div 8 =$

$6 \times 8 =$

$72 \div 8 =$

$12 \times 8 =$

$32 \div 8 =$

$5 \times 8 =$

$16 \div 8 =$

$12 \times 8 =$

$48 \div 8 =$

$11 \times 8 =$



Spelling practice space:



Half Term Project

Our History topic this half term is The Anglo-Saxons. We would like you to create an **Anglo-Saxon house**. This could be a drawing, a painting, or you could even build it. Please return these to school by **Monday 8th December**.

English

In English this week, we read a new book which is similar to Starbird; Zeraffa Giraffa. We described Zeraffa's journey along the Nile, through the South of France and then along the streets of Paris. We created dialogue between members of the crowd at their excitement seeing Zeraffa.

Challenge: Write a short sequel to Starbird. What happens once the Moon King has set him free? Where does he go? Remember to use fronted adverbials to open and link your paragraphs, expanded noun phrases to describe and prepositions to tell me where.

Remember, show not tell!

Maths

In Maths this week, we have focused on multiplying and dividing by 10 and 100. We used a place value grid to help us with this.

Weekly Challenge: Complete the questions below:

a) $45 \div 10 =$ b) $6 \times 100 =$ c) $0.08 \times 10 =$ d) $723 \div 100 =$

e) $5.6 \times 100 =$ f) $6204 \div 100 =$ g) $67.2 \times 10 =$

Extra Maths Challenge:

Jessie and Grace are dividing numbers by 10 and 100. They start with the same 4 digit number. Both of them give some clues about their answer.

Jessie: My number has 8 ones and 2 tens.

Grace: My number has 2 hundreds, 8 tens and 0 ones.

What number did they start with?
Who divided by what?
Prove it.

Foundation Subject

This week, we finished our history unit of the Anglo Saxons. We compared the Roman era to the Anglo-Saxon era and discussed which we think was the more superior.

Have a lovely weekend.