



# Foundation Stage Newsletter

## Our Learning

### We have been:

- Learning new Phase 3 digraphs: short **oo**, long **oo**, **ar**, **or**
- Practising our blending and beginning to develop fluency in our reading
- Practising our letter formation
- Writing simple words such as cat, jam and fox etc.
- The story of Little Red Riding Hood
- Learning positional language e.g. on, under, next to, in, behind, in front
- Learning how to follow directions – forwards, backwards, up, down, left, right, turn around
- Discussing never giving up and persisting at things we find difficult
- Learning how to do a barrel roll and straight roll

## Library Visit

We will be travelling to Cheshunt Library on Tuesday 27<sup>th</sup> January 2026. RMO will be leaving at 9.15am and returning around 10:30am approx. RMM will be leaving at 10.30am and returning at around 11:45am approx. Please complete the online forms ASAP. Children are to wear their school uniform as usual. Thank you.

## News

### Reading at home

We cannot stress enough how important it is to read at home every day. The children are working really hard on blending their sounds, however, in order to progress with their reading, they need to practise as much as possible. This will help them to develop their pace and their fluency. Please read with your child at home as much as possible as this will have a huge impact on their progress with their reading. When you do read, please write a comment in the reading record so we know how your child is getting on and if we can support with anything. Thank you for your continued support.

### Drinks/beverages

Please can you ensure that only water is provided in your child's water bottle. Juices or squash is not permitted in their water bottle. However, if your child has a packed lunch, juices or squash can be provided during lunchtime.

### Zips

We are working hard at school to do our zips up on our own. Please practise this at home too.

### Toys

We have noticed that some children have been bringing in small toys, lip palms and other items from home into school. Please can you keep such items at home. Thank you.

## Homework

- We have been learning a new tricky word, **he** and **she**.
- Please practise recognising and writing the tricky words I, no, go, to, the, into, of, do, his, he and she.
- Reading books in your reading record.
- Phonics wallets – recapping the digraphs: **short oo**, **long oo**, **ar**, **or**
- Practise placing a teddy in, on, under, next to, in front, behind an object.

**GO ALL IN.**

National Year of Reading 2026

Where is Teddy?



- A Under
- B Next to
- C In front
- D Inside

Thank you

Miss Osejindu, Mrs Martin and Mrs Marino

