

# Homework Sheet

Monday 26<sup>th</sup> January - Friday 30<sup>th</sup> January 2026



## Reading - Books will be sent home from next week.

Please ensure your child reads at least **3 times a week** for at least **15 minutes** and that this is recorded in their reading record. **Reading records** must be handed in on **Friday** and new books will be sent home on **Friday**. Your child will be sent home with a levelled reading book and a book of their choice in order to promote a love of reading.



## Spellings

### 3 Star Spellings

slowly	loudly
quickly	quietly
roughly	badly
suddenly	happily
sadly	rapidly

### Miss Dursun and Miss Dizenzo's Group

eye	who
could	whole
would	any
should	many
who	



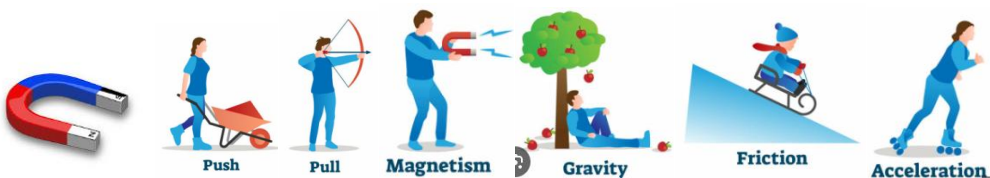
## Times Tables

Spend some time playing Times Tables Rock Stars. Your login is in your reading record.



## Spring 1 - Half-Term Project

In Science we have been learning about forces and magnets. For your half term project, find ten examples of forces in action around your home e.g. pulling the curtains. Design a poster, power point or diagram to present your forces to the class.



# This Week's Learning

## English

This week, we have been looking at persuasive texts and speeches.

**Challenge:** Read the text and highlight the features of persuasion below.

Feature	Definition
<b>Fact</b>	A statement that is accepted as true.
<b>Written in the 2<sup>nd</sup> person</b>	Talking directly to the reader through words such as 'you' or 'your'.
<b>Rhetorical question</b>	A question used for dramatic effect or to make a point rather than to get an answer.
<b>Alliteration</b>	The use of the same letter or sound at the beginning of words that are close together.

## Lights Leak Energy

Is your classroom empty during break and lunch times?  
Are the lights on when no one is inside?  
Then your lights are wasting electricity!

If your classroom lights stay on every lunch hour when they aren't needed, they could cost up to £31 per classroom per year to run\*. This is wasted money for your school!



These small changes can help save energy for our planet AND money for your school:

- Last person to leave the classroom turns the lights off.
- Appoint classroom light monitors whose job it is to turn the lights off when everyone leaves the room.
- Light monitors in the school to check for empty classrooms during break and lunch times and switch off lights.
- Think about lights at home too... are they left on when unneeded?



Do you have any ideas for how to help? Let your school know!

## Maths

This week, we have been dividing by 'sharing'

EG: 8 divided by (or shared between) 2 = 4

**Challenge:** Have a go at answering the questions below by sharing out each amount. Don't forget to draw bar models!

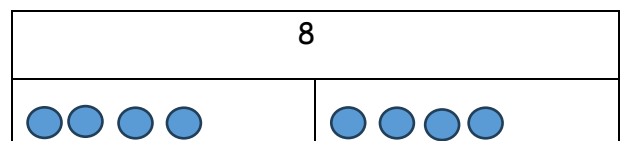
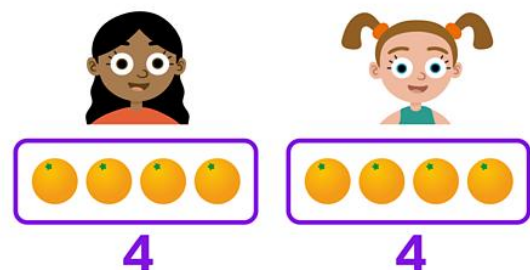
1.  $12 \div 2 =$

2.  $8 \div 4 =$

3.  $12 \div 3 =$

4.  $20 \div 5 =$

5.  $30 \div 10 =$



All the best, from the Year 3 Team