



YEAR 1 Newsletter and Homework Sheet

Friday 17th April



NOTICES

- Welcome back to the summer term. Over Easter, you were sent a letter with details about our trip to **Epping Forest on Thursday 7th May**. Please follow the link in the email sent to give consent for your child to attend. Parent helpers will be informed as soon as possible.
- Please continue to listen to your child **read** at least **3 times a week** and record this in the reading record.
- Remember to bring a **water bottle** to school each day - no flavoured water please.
- Please **name** all jumpers, cardigans and fleeces so these can be returned to children when misplaced, thank you. 😊

Phonics: No new sounds this week.

During Phonics, we have revised all sounds from the previous term and continued with our assessments.

Spellings and handwriting: Please see attached our child's spelling test and continue to revise any incorrect spellings.

Last half term, the children were introduced to **pre-cursive** writing, in preparation for joining in Year 2. Use the letter family poster below to continue practising at home. When doing cursive, all letters start on the line, with a 'lead-in' up, then continuing with the correct formation of each letter within each letter family.

c a d g q e s f o

l i t j y u

r b n h m k p

v w x z

Fluency:

$7 + 5 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$12 + 3 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$19 - 6 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

Topic Talk:

Theme: Spring

Keywords: change, weather, observe, growth, young

Key questions: What changes have you noticed in our environment? Do the days feel longer or shorter? What new growth have you observed? What new life have you observed?



Maths

Can you solve the missing number calculations? Place the numbers into the cherry model.

Remember:

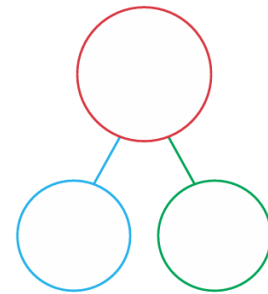
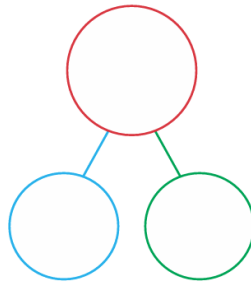
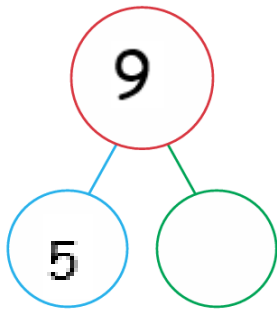
part + part = whole

whole - part = part

$$5 + \underline{\quad} = 9$$

$$7 + \underline{\quad} = 16$$

$$4 + \underline{\quad} = 10$$

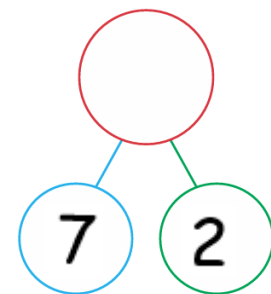
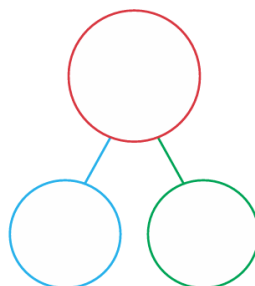
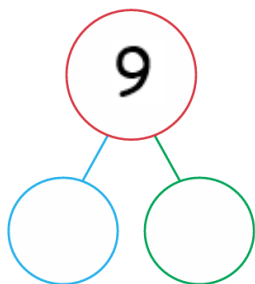


$$9 - 5 = \underline{\quad}$$

$$9 - \underline{\quad} = 3$$

$$19 - \underline{\quad} = 11$$

$$\underline{\quad} - 7 = 2$$

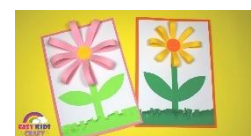


Half Termly Project

In Science this half term, we are learning about **Plants**.

You could:

- Go on a local plant walk and record what you see.
- Find out what trees there are in Cedars Park.
- Make an observational drawing of a plant.
- Use crafting materials to create a picture of a plant.



Please return your completed projects by **Monday 18th May**