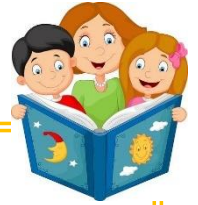


# Homework Sheet

Friday 17<sup>th</sup> April 2026



## Reading

Please ensure your child reads at least 3 times a week and that this is recorded in their reading record. Reading records will usually be checked on a **Tuesday in 6AB** and **Wednesday in 6AP**.

### Comprehension - The Forgotten Key

Tom found the small, rusty key under a loose floorboard in his grandmother's attic. It was old and cold in his hand, with a strange symbol carved into the top. He had never seen anything like it before.

For days, he carried it in his pocket, wondering what it might open. Was it for a hidden drawer? A secret door? Or something even more exciting? One evening, Tom noticed a narrow gap in the wooden wall of the attic. He reached out, heart pounding, and gently pushed. The panel creaked open to reveal a locked box covered in dust.

With trembling hands, Tom slid the key into the lock. It fit perfectly.

1. **Where did Tom find the key?**  
A) In a garden shed    B) Under a floorboard    C) In a drawer    D) Inside a locked box
2. **What was unusual about the key?**
3. **Why do you think Tom kept the key in his pocket for days?**
4. **What is the meaning of the word "trembling" in the sentence below?**  
*"With trembling hands, Tom slid the key into the lock."*

## Spellings

This week we are working on words with rare letter combinations.

### Examples:

Queue      antique      descent

Please encourage your child to learn the spellings provided and go through any other examples you can think of. Try and think of ways to remember the spellings



## Arithmetic practice

1.  $2,600 \div 2 =$
2.  $\underline{\quad\quad} + 60 = 492$
3.  $5.78 + 3.6 =$
4.  $4 \times 10 \times 11 =$
5.  $400,000 - 5,000 =$
6.  $5.15 \div 10 =$
7.  $687 \times 36 =$
8.  $5 - 2.65 =$
9.  $1/2 + 2/3 =$
10.  $10 - 2 \frac{1}{3} =$

## This Week's Learning

### English

This week, we have started our new unit on biographies, focussing on a significant event that an individual has completed. Next week, we will be looking at passive voice and why writers choose to use this in their writing.

**Weekly task:** Rewrite these sentences in the passive voice.

*E.g. Ernest Shakleton led his team. = The team was led by Ernest Shakleton.*

1. The storm destroyed the small fishing boat.

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2. The rescuers pulled the survivors from the wreckage.

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3. The submarine crew closed the hatch just in time.

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4. The villagers gave Ernest Shakleton and his crew food and shelter.

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### Maths

This week in maths the children have been converting units of measure and solving problems involving measure.

**Weekly task:**

#### **Which Answer?**

For each item, circle the appropriate unit(s) of measure:

Size of a carpet    cm    cm<sup>2</sup>    m    m<sup>2</sup>    kg

Size of lamp post    kg    cm    cm<sup>2</sup>    m    m<sup>2</sup>

Size of a bottle    cm    cm<sup>2</sup>    litres (l)    millilitres (ml)

Size of a puddle    cm    m    litres (l)    millilitres (ml)

#### **Explain the Mistakes**

25mm = 250 cm

3.8m = 308 cm

800m = 8 km

#### **Agree or Disagree?**

408cm = 4.8 m

4090g = 4.09 kg

$\frac{1}{2}$  litre = 5000 ml

$\frac{3}{4}$  metre = 75 cm

### Foundation Subjects

This week, we have begun our Science unit on light. We have proved that light travels in straight lines and learnt about the eye and how we see.