



# YEAR 1 Newsletter and Homework Sheet

Friday 24<sup>th</sup> April



## NOTICES

- Please continue to listen to your child **read** at least **3 times a week** and record this in the reading record.
- Remember to bring a **water bottle** to school each day - no flavoured water please.
- Please **name** all jumpers, cardigans and fleeces so these can be returned to children when misplaced, thank you. 😊

**Phonics:** We have been revising 'ou' making /oa/ 'ea' making /e/, 'ow' making /oa/ and 'g' making /j/

shoulder	head	glow	giant
boulder	instead	snow	gem
moulder	ready	elbow	gym

## Spellings and handwriting:

c a d g o e s f

r n m h b k p

l t i u y

could

would

should

## Fluency:

$12 + 5 = \underline{\quad}$

$18 + 2 = \underline{\quad}$

$17 + 4 = \underline{\quad}$

$15 + 3 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

$19 - 4 = \underline{\quad}$

$16 - 3 = \underline{\quad}$

$17 - 5 = \underline{\quad}$

## Topic Talk:

**Theme:** Plants

**Keywords:** wild plant, garden plant, root, leaf, stem, flower, fruit

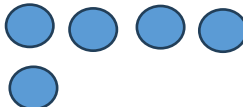


**Key questions:** What wild plants can you spot on your way to school? Can you name the parts of a plant? Do all plants look the same? Do all leaves look the same? Why do you think some flowers are bright?

## Maths

In Maths this week, we have been finding the difference between two numbers.

Challenge: Use drawings to find the difference between these numbers.

The difference between 4 and 1 is 3 

The difference between 9 and 5 is \_\_\_\_

The difference between 4 and 7 is \_\_\_\_

The difference between 8 and 3 is \_\_\_\_

The difference between 12 and 2 is \_\_\_\_

### Half Termly Project

In Science this half term, we are learning about **Plants**.

You could:

- Go on a local plant walk and record what you see.
- Find out what trees there are in Cedars Park.
- Make an observational drawing of a plant.
- Use crafting materials to create a picture of a plant.



Please return your completed projects by **Monday 18<sup>th</sup> May**