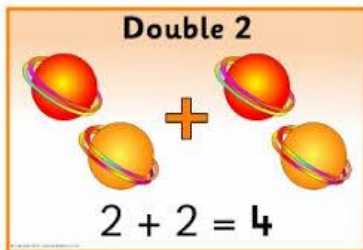


Foundation Stage Newsletter

This Week

This week we have been:

- Doubling numbers within 10 i.e. double 4 is 8
- Writing about facts about farm animals
- blend sounds in longer words such as 'carpet' and 'melting' and spotting digraphs to read words e.g. 'c-or-n' and 'oi-l'
- Practising our handwriting
- Talking about how to be a good friend
- Learning about farm animals and their homes
- Reading 'What the Ladybird Heard' by Julia Donaldson
- In P.E we are practising how to roll and catch a ball with control
- Historian of the Month – Queen Victoria



A date for your diary

We are delighted to announce that Reception will be travelling to **Hertfordshire Zoo** on **Wednesday 3rd June 2026** by coach! Please sign and return the consent form for your child online. If you'd like to accompany us on our trip, please indicate on the online form. If any Reception parents already have annual membership passes for their children, please let the office know and bring your passes in ASAP so they can photocopy them. For the children who have member passes, only a payment for the coach will be required.

Thank you

Miss Osejindu, Mrs Martin and Mrs Marino



News

Donations

Next week, we are hoping to plant some seeds with the children to help teach them about how things grow such as tomatoes, potatoes, cress etc. If you would like to donate any seeds, it would be greatly appreciated. Thank you!

Weather

With the onset of hot weather recently, please could you assist us in providing sunscreen, caps or sunhats for your child to help keep them cool and safe in the sun. Thank you!

Dates for the diary

Friday 19th June 2026 - 'Do Something Different Day'

Wednesday 1st July 2026 – EYFS Sports Day (from 2pm)

Playground

From next week Monday, Reception will be having lunchtime play on the Year1 and 2 playground to assist them in transition to Year 1.

Homework

1. Reading – please write a comment in your child's reading record.
2. Phonics wallets – recapping all phase 3 phonics sounds and tricky words
3. Writing sentences such as 'I went to the beach' or 'The duck has a beak'.

