

# Homework Sheet

Friday 24<sup>th</sup> April 2026



## Reading

Please ensure your child is reading at least 20 minutes a night and that this is recorded in their reading record. **Reading records** will usually be checked on a **Tuesday in 6AB** and **Wednesday in 6AP**.

### Comprehension - Volcanoes

Volcanoes are openings in the Earth's surface through which molten rock, ash, and gases can escape. They are formed when magma—extremely hot, liquid rock beneath the Earth's crust—rises through weak spots in the ground. Over time, this build-up of pressure can cause a violent eruption, releasing lava and ash clouds into the air.

Volcanoes can be classified in several ways. Some are active and erupt regularly, while others are dormant, meaning they haven't erupted in a long time but might again. Extinct volcanoes are not expected to erupt again. The shape of a volcano also varies: shield volcanoes are broad with gentle slopes, while stratovolcanoes are steep and cone-shaped.

Although eruptions can cause destruction, they also play a vital role in shaping our planet. Lava cools and solidifies to create new land, and volcanic ash can enrich soil, making it fertile for crops. Scientists who study volcanoes—known as volcanologists—monitor volcanic activity to help predict eruptions and reduce risks to people living nearby.

#### 1. What is magma?

- A) A type of ash
- B) A gas from the Earth
- C) Molten rock beneath the Earth's crust
- D) Hardened lava on the surface

#### 2. Why can volcanic eruptions be helpful?

#### 3. What do volcanologists do?

#### 4. Give two differences between volcanoes, according to the text.

## Spellings

This week we are working on homophones.

### Examples:

desert / dessert

serial / cereal

there / their / they're



Practise spelling different homophones using the website Wordwall.

Search - wordwall homophones

## Arithmetic practice



1 |  $130 \times 0 =$

2 |  $2800 \div 2 =$

3 |  + 40 = 646

4 |  $5931 \div 9 =$

5 |  $9 \times 4 \times 5 =$

6 |  $8.42 \div 10 =$

7 |  $\frac{6}{7} + \frac{1}{14} =$

8 | 20% of 223 =

9 |  $3\frac{2}{5} - \frac{5}{6} =$

10 |  $1\frac{3}{5} \times 300 =$

## This Week's Learning

### English

This week, we have written about a significant event in a biographical style.

**Weekly task:** Write about a significant person or event. It can be someone famous or someone you know. Remember to include key facts, dates and interesting details.

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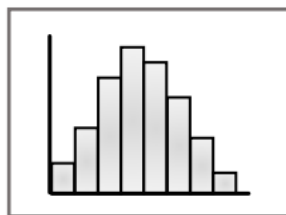
### Maths

This week in maths the children have been looking at different ways of representing data - bar charts, pictograms and line graphs.

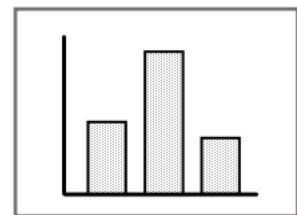
**Weekly task:**  
Explain your reasoning.

### Which Graph?

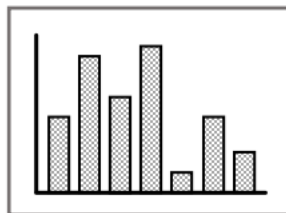
Draw lines to match the heading to the correct graph.



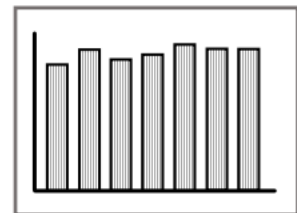
Number of Children in Each Class in School



Shoe Size for Children in Y5/6



Age of Children in Y5/6 Class



Favourite Fruit for Children in Y5/6 Class

### Foundation Subjects

This week, we have continued our Science topic on Light. We have been learning about refraction and how light bends when it travels through different materials. We explored this through practical investigations, observing how objects appear to change when placed in water.