



# YEAR 1 Newsletter and Homework Sheet

Friday 12th June



## NOTICE

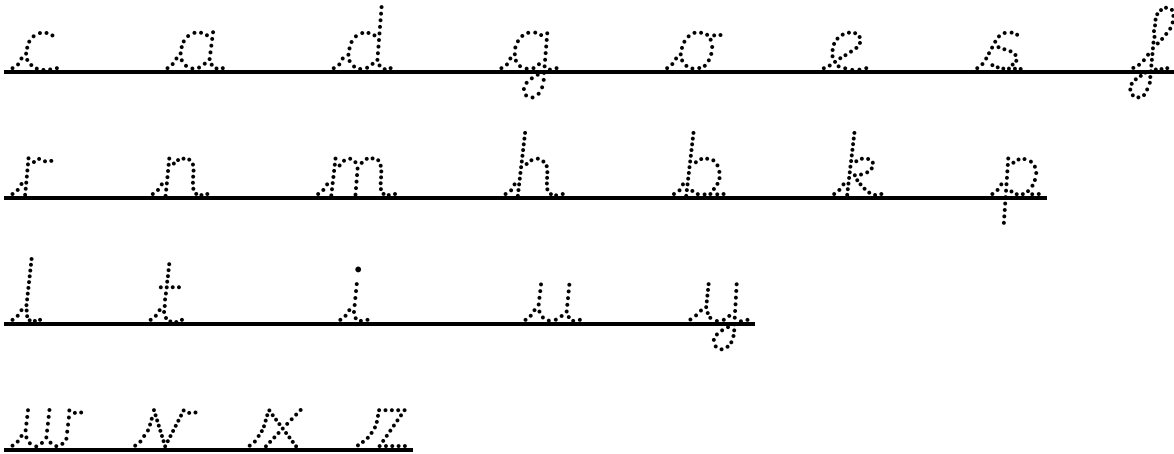
- CHEXS Grow Club Competition for Year 1 - Saturday 4<sup>th</sup> July. More details to follow.
- Please name all jumpers - now the weather is warming up, the children are taking off their jumpers at playtimes.

## Phonics:

**Well done Year 1.** The children have completed their Phonics Screening this week.

Results will be on the children's end of year reports.

## Handwriting:



## Fluency:

$9 + \underline{\quad} = 12$

$5 + \underline{\quad} = 9$

$\underline{\quad} + 4 = 11$

$\underline{\quad} + 3 = 14$

$\underline{\quad} - 5 = 10$

$\underline{\quad} - 10 = 4$

$\underline{\quad} - 6 = 6$

$\underline{\quad} - 5 = 7$

**Keywords:** grow, change, young, adult, egg

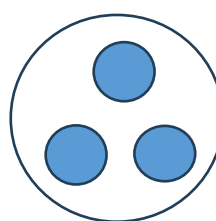
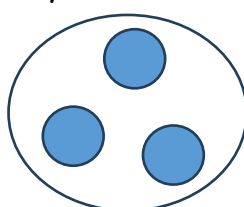
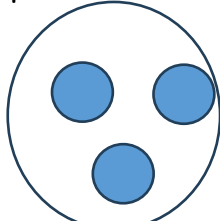
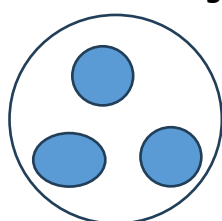
**Key questions:** Do all baby animals look like their adults? Can you describe the life cycle of a butterfly? Can you describe the life cycle of a human?

**Maths** In Maths this week, we learn how to share into into equal groups. We also divided a total amount into smaller groups. The children were encouraged to record pictorially and make jottings in order to organise their learning and to support with solving problems.

E.g 12 shared in 4 groups.

12 divided by 4= 3

$12 \div 4 = 3$



Activity: Draw circles as your groups and share the total. Write the number sentence next to it.

20 shared equally between 5 groups.  $20 \div 5 =$  \_\_\_\_\_

10 shared equally between 2 groups. \_\_\_\_\_

16 shared into 4 groups \_\_\_\_\_

Challenge: There are \_\_\_\_ groups of 2 in 16.

This half-term in Geography this half term, we are comparing **Cheshunt** to a **seaside town (Southend)**

Can you compare **Cheshunt** with another town, city or village. This could be in the UK or somewhere else in the world.

You could create a poster, picture or booklet.

You can include **physical** (nature) and **human** (man-made) **features** thinking about the landscape (trees, hills, rivers, cliffs) and buildings (skyscrapers, shops, school, funfair, pier)