

Year 5

Year 5 Homework Sheet

Monday 7th September 2026 - Friday 11th September 2026

Reminders

PE kits to be worn on **Wednesdays**.

5RH to bring their swimming kit on a **Wednesday**.

Reading



Please ensure your child reads at least 3 times a week and that this is recorded in their reading record. **Reading records** must be handed in on **Monday**.

Spellings



Spelling test will be on **Thursday 17th September**

Please practise these words over the next week.

Challenge - Find out the meaning of your spellings and put them into sentences.

Group 1 Mrs Homewood and Miss Cantwell Word ending with -sure and 'ough'	Group 2 Mrs Roberts
treasure	Spellings on attached sheet.
measure	
pleasure	
enclosure	
closure	
pressure	
leisure	
Drought	
Plough	
Thought	
enough	

Times tables

This week we would like you to practise the **8 timetables and division facts**.

$$0 \times 8 = 0$$

$$1 \times 8 = 8$$

$$2 \times 8 = 16$$

$$3 \times 8 = 24$$

$$4 \times 8 = 32$$

$$5 \times 8 = 40$$

$$6 \times 8 = 48$$

$$7 \times 8 = 56$$

$$8 \times 8 = 64$$

$$9 \times 8 = 72$$

$$10 \times 8 = 80$$

$$11 \times 8 = 88$$



Spelling practice space if needed

This week's learning:



English: We have started our first English Unit and will be writing a Non-Chronological report at the end. The text we are reading is - '**The Book of Mythical Beasts and Magical Creatures**' by Stephen Krensky. So far, we have used multi clause sentences and subordinating clauses to describe experiencing seeing a mythical creature and have created our own mythical creature.

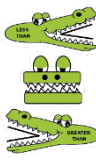
Challenge: Use multi clause sentences and subordinating clauses to describe your creature's habitat.



Maths: We have been focusing on our knowledge of place value, looking at how we can compare 5, 6 and 7 digit numbers, and understand the value of different digits within numbers.

Challenge: Can you write the value of the underlined digit?

a) 45,872
b) 902,623
c) 67,882
d) 335,649
e) 423,402
f) 10,304



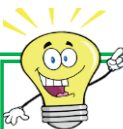
Use the greater than, less than and equal to signs to compare these pairs of numbers:

$34,903 \square 34,822$
 $593,342 \square 593,042$
 $270,003 \square 271,400$



Foundation Subject

Science: This week, we learnt about e- safety in computing. We learnt about phishing, how to cite a site and how to create a strong password. We then put all this information into google slides!

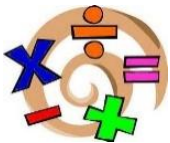


Half Term Project

Our history this half term is based around the Ancient Egyptians. We would like you to create your own Egyptian Pyramid. This can be through drawing, building/making and using whatever resources you would like. Please hand this in by the week beginning the **19th October 2026**. We look forward to seeing your creations!

Have a lovely weekend!

Mrs Homewood and Miss Cantwell ☺



Maths: We have been focusing on our knowledge of place value, looking at how we can compare 5, 6 and 7 digit numbers, and understand the value of different digits within numbers.



34,903 ☐ 34,822 593,342 ☐ 593,042 270,003 ☐ 271,400

Science: This week, we learnt about e- safety in computing. We learnt about phishing, a site and how to create a strong password. We then put all this information into google



Mrs Homewood and Miss Cantwell 😊