

Motivation, **A**spiration, **G**umption, **I**ntegrity, **C**ommunication
Working together for the good of the children

Welcome to Year 1



Staff in Year 1

Adults in 1JL

Mrs Lovelock

Mrs Ferraro

Mrs Dizenzo

Adults in 1AA

Miss Atakora

Mrs Carr

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Our day

Doors open at **8:40am** every morning and close at **8:50am**.

If your child is late, please go through the office.

The children have a morning break from 10:40 to 10:55am.

Lunch is between 12:00 and 1:00pm. The children eat at 12:00 noon.

Pick-up time is 3:15pm.

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How to Contact Us

At the classroom door:

We are very happy to discuss any questions or issues you may have at the classroom door. The best time to do this is at the end of the school day.

Speak to Mr Norman, Miss Maxwell/Mrs Glock or Ms Mansi

They are at the school gates daily.

Contact the office

Phone or email the school office and they will pass any messages to us.

Contact the SENCO

Contact Mrs Collins by email (senco@burleigh.herts.sch.uk) or via the school office. She works on a Monday, Tuesday and Wednesday.

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General notices

- Your child is welcome to bring in a small snack of fruit or vegetables. A school snack is still provided.
- Your child should bring a named water bottle to school every day. This should be filled with water only, please. Spillages become very sticky when it is not water!
- Please **name** all jumpers, fleeces and hoodies.
- Please teach and encourage your child to put on their own jumpers.



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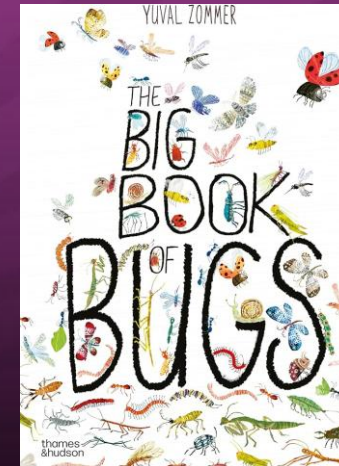
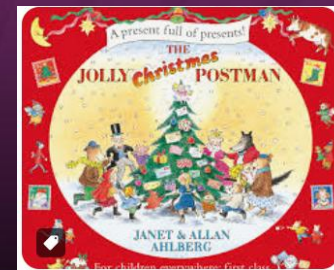
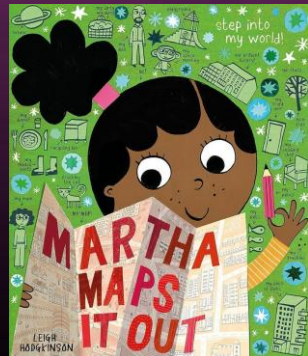
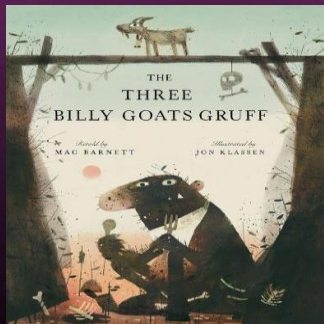
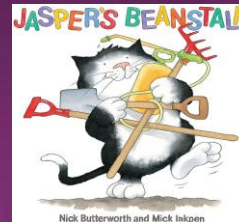
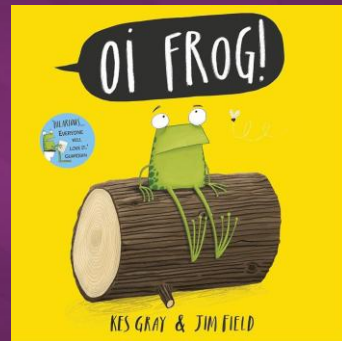
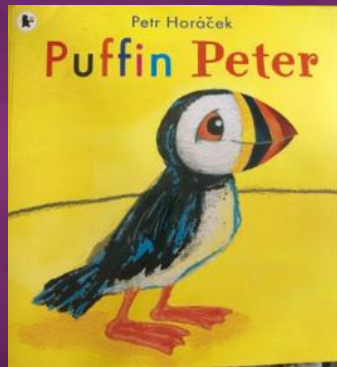
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English

This year we will be writing to:

Entertain:

Inform:



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Phonics



 s	 a	 t	 p	 i	 n
 m	 d	 g	 o	 c	 k
 ck	 e	 u	 r	 h	 b
 l	 ll	 f	 ff	 ss	 z zz

 j	 v	 w	 x	 y	 qu
 ch	 sh	 th	 ng	 nk	 ai
 ee	 igh	 oa	 oo	 ar	 or
 ur	 ow	 oi	 ear	 air	 er

We are currently revising 3 sounds. Our focus is on using these in our writing.

rain

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Phonics and Spellings



Next week, we are moving onto Phase 4,
which involves consonant blends.

nest

frog

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Phonics and Spellings



Later in the year, we move on to Phase 5, which focuses on alternative ways to spell sounds.

ai 	ow 	oi 	ee  ie 	ur 	igh 
ay	ou	oy	ea y	er	ie
a			e ey	ir	i
a-e			e-e	or	i-e
				ear	y
oo 	ew 	or 	ea 	wh 	j 
ue	oa	oe			g
ui	o	ou			dge
u-ou	o-e	ow			ge
e u		a			
ph 	el 	c 	o-e 	air 	ch 
	al	sc	o	ere	tch
		st	ou	are	t
				ear	
al 	a 	wr 	ch 	sh 	kn 
a				ti	gn
				ch	
				ci	
				si	
y 	mb 	ear 			
		eer			

ai

ay

a

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Phonics and Spellings



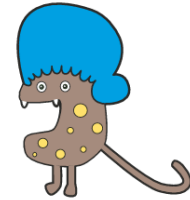
The Phonics Screening test will take place in June.

This assesses your child's ability to identify and blend sound, which helps them to read words.

trun



glork



chip

hill

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Reading Records

Reading Records should be in school **every day**. The children will read to adults throughout the week.

Please ensure you listen to your child at least three times a week and discuss what they read. Reading Records will be checked weekly.

Children's reading books should be books they can read **fluently** and **successfully**.

Each child has a different day on which their book will be changed.

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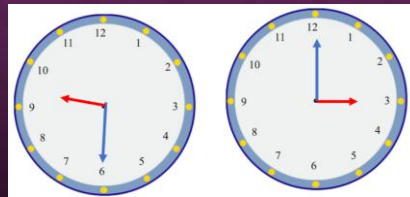
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Maths

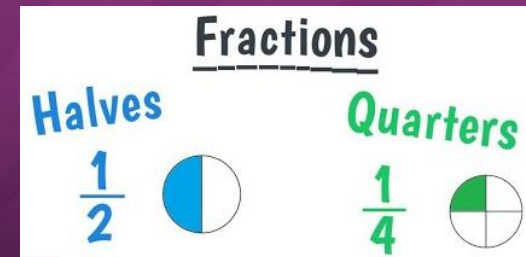
- ▶ Representing the value of a number
- ▶ We focus on counting and representing numbers 1-20, ensuring children are secure in their understanding before moving to 100
- ▶ Count in multiples of 2, 5 & 10
- ▶ 1 more and 1 less of a given number
- ▶ Number bonds to 10 $7 + 3 = 10$ and 20 $17 + 3 = 20$
- ▶ Use number bonds and subtraction facts to 20 to support addition and subtraction
 $17 + 3 = 20$, $3 + 17 = 20$, $20 - 17 = 3$, $20 - 3 = 17$

- ▶ Recognise half and quarter of an object, shape or quantity

- ▶ Tell time to the hour & half past



- ▶ Recognise 2D and 2D shapes



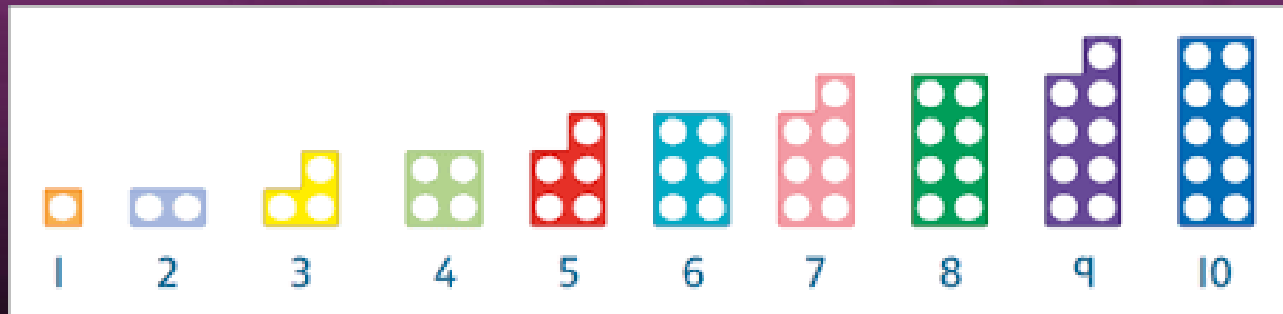
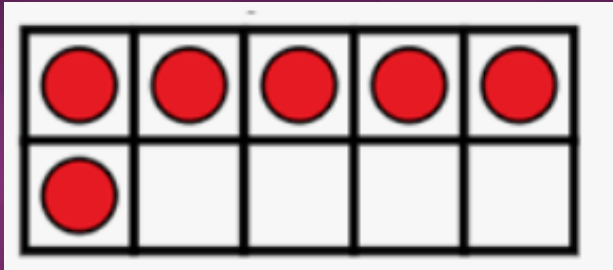
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Maths

Equipment we will use in class:



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Topics

Autumn

History- Toys

Science – Animals

Seasons (Geography and Science)

Art - Observational drawing

D&T - Christmas Levers

Spring

Geography - Exploring the UK

History - Explorers

Art - Colour chaos

Science - Materials and Animals

D&T - Cooking (fruit kebabs)

Summer

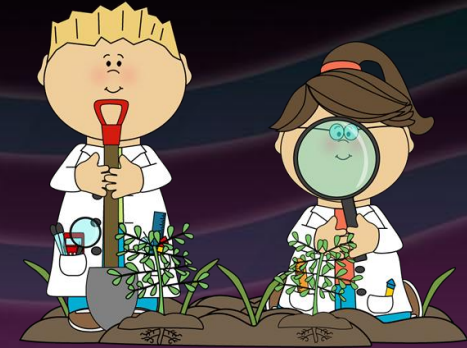
Geography - Where I live

History - Local area

Science - Plants

Art - Sculpture

D&T - Flags



We will also learn PE, Music and PSHE each week.
Children will start to learn computing in the Spring Term.

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Discovery: Child initiated learning

ChIL is where the child takes the lead in their learning and learns through their own exploration and play. The children will have access to indoor and outdoor learning provision. They are given the choice of which area they access.

The children will be set two challenges each week that they must do during Discovery Time; these challenges will be linked to our topic,



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P.E.

This year P.E. will be on a **Tuesday** afternoon. On Tuesday, your child should come to school wearing:

- ▶ A Burleigh School embroidered yellow T-shirt
- ▶ Black or navy shorts/joggers
- ▶ A Plain navy-blue hoodie or Burleigh School fleece / hoodie (or school jumper/cardigan)
- ▶ Plain black trainers or plimsolls

No branded clothing, football kits or large logos should be worn please.

All jewellery should be removed.

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Homework

Homework sheets will be sent home every Friday and added to the website. This should be completed and handed in by Wednesday of the following week.

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YEAR 1 Homework Sheet
Friday 19th September

NOTICES

- In Year 1, children are allowed to bring in a small snack consisting of fruit, vegetables or a cereal bar only. School snack is still provided for all.
- Please ensure children only have water in their water bottles.

READING

In Year 1, your child's main piece of homework is reading. Please ensure your child reads every day if possible, or a minimum of 3 times a week. All children who read 3 times a week will get a star on their star chart. Reading records and book should be at school everyday. Reading records will be checked every Friday.

PHONICS This week, we have been revising Phase 3 sounds. Can you practise writing your phase 3 sounds?

j	v	w	x	y	qu
ch	sh	th	ng	nk	ai
ee	igh	oa	oo	ar	or
ur	ow	oi	ear	air	er

Spellings: Ask your child to tell you how they remember the spelling!

are							
her							

ENGLISH

This week in English we have been learning to form our letters correctly. Can you trace over the letters below.

Down the robot's body, up and over the robot's arm. This action will help you form the letters r, b, n, h, m, k, p

r b n h m k p

Zig-zag. This action will help you form the letters v, w, x, z

v w x z

MATHS

In Maths this week, we have been learning to represent the same number in different ways.

Challenge: How many ways can you show 5?

3 + 1 = 4 2 + 2 = 4

Half termly project

We are exploring the history of toys as part of our history lessons. We would like you to find out what sort of toys your grandparents or parents played with as children. We would love you to make a picture or poster of toys used in the past and present it in some creative way! (you could ask your grandparents, parents or another member of your family.)

Toys from the Past

Please return by Friday 17th October
Happy researching!



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Uniform



- All children in Year 1 should wear an embroidered white polo shirt and an embroidered jumper or cardigan.
- No jewellery is allowed apart from small stud earrings and a small analogue watch (smart watches are not allowed).
- Children should only bring essential items to school each day; this includes a named water bottle.



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Trips and Workshops

- ▶ Cheshunt War Memorial visit – Tuesday 10th November 9:00 am.
- ▶ Space workshop – Spring term (in school)
- ▶ Cuffley Camp- Thursday 27th May

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Christmas!

- ▶ Year 1 will put on a carol service in the KS1 hall on Wednesday 16th December at 2:30.

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Wellbeing Award

We are aiming to achieve the award by April 2027

What will we be doing this term:

Wellbeing Newsletter:

Published every half-term, to provide you with information about how we are supporting your children's wellbeing in school and helpful ideas about how you can continue to support your children at home

Introduction of 'Wellbeing Ambassadors':

Children in Years 3 to 6 are being trained to support each other on the playground

Introduction of 'Zones of Regulation' in all classes

Children will have a common language to use to discuss their feelings and emotions

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School Website

Every year group has its own section on the school website. On there you will find:

Information about the year group, including this PowerPoint

Weekly Newsletter – the spelling and homework sheet will be uploaded weekly

Our Work – photos of work completed in class or trips and workshops

Phonics – information to help you support your child

Useful Information – signposts to useful websites or resources



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Thank you ☺

Are there any questions?

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