

Motivation, **A**spiration, **G**umption, **I**ntegrity, **C**ommunication
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Welcome to Year Two

Thank you for coming!



Staff in Year Two

2DW

Teachers:

Ms Donoghue (Mon-Tues)

Mrs Waller (Wed-Fri)

Teaching Assistants:

Mrs Sagir

Miss Finnigan

2AH

Teacher:

Miss Harvey

Teaching Assistants:

Mrs K

Mrs Braddick

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How to Contact Us

▶ **At the classroom door:**

We are very happy to discuss any questions or issues you may have at the classroom door. The best time to do this is at the end of the school day.

▶ **Speak to Mr Norman, Miss Maxwell/Mrs Glock or Ms Mansi**

They are on the school gates daily

▶ **Contact the office**

Phone or email the school office and they will pass any messages to us

▶ **Contact the SENCO**

Contact Mrs Collins by email (senco@burleigh.herts.sch.uk) or via the school office. She works on a Monday, Tuesday and Wednesday.

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Our Timetable



Doors open at **8:40am** every morning and close at **8:50am**. If your child is late, please go through the office.

Lunch is **12:00-1:00pm**. Year 2 go out to play first, then sit down to eat at **12:30pm**.

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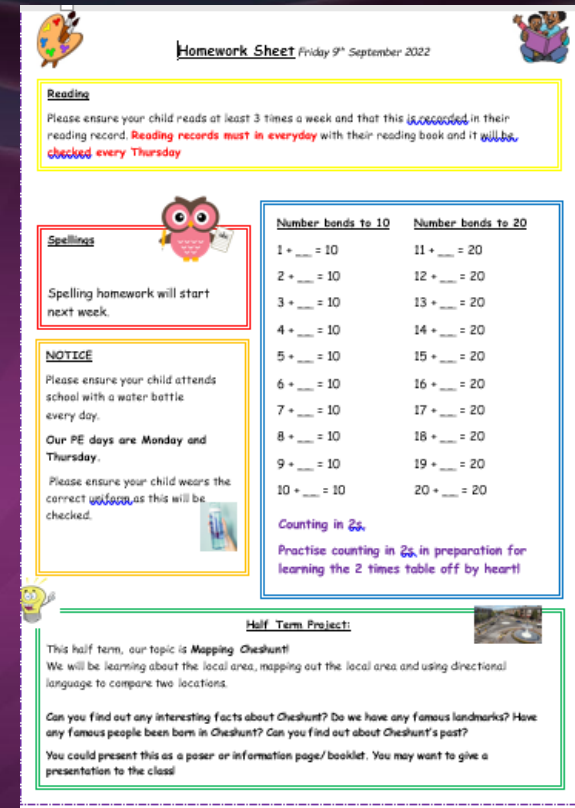
Homework

The Year 2 newsletter will go out every Friday and will be uploaded to the school website.

The front page will contain:

- Reading reminders and tips
- Spelling patterns will be revisited, and tests will occur later in the term
- Timetables
- A half-termly project

The back page will contain information about the learning that week and will sometimes have a small activity to do.



Homework Sheet Friday 9th September 2022

Reading
Please ensure your child reads at least 3 times a week and that this is recorded in their reading record. **Reading records must in everyday** with their reading book and it **will be checked every Thursday**.

Spelling
Spelling homework will start next week.

NOTICE
Please ensure your child attends school with a water bottle every day.
Our PE days are Monday and Thursday.
Please ensure your child wears the correct uniform as this will be checked.

Number bonds to 10
1 + ___ = 10
2 + ___ = 10
3 + ___ = 10
4 + ___ = 10
5 + ___ = 10
6 + ___ = 10
7 + ___ = 10
8 + ___ = 10
9 + ___ = 10
10 + ___ = 10

Number bonds to 20
11 + ___ = 20
12 + ___ = 20
13 + ___ = 20
14 + ___ = 20
15 + ___ = 20
16 + ___ = 20
17 + ___ = 20
18 + ___ = 20
19 + ___ = 20
20 + ___ = 20

Counting in 2s
Practise counting in 2s in preparation for learning the 2 times table off by heart!

Half Term Project:
This half term, our topic is **Mapping Cheshunt**! We will be learning about the local area, mapping out the local area and using directional language to compare two locations.
Can you find out any interesting facts about Cheshunt? Do we have any famous landmarks? Have any famous people been born in Cheshunt? Can you find out about Cheshunt's past?
You could present this as a poster or information page/booklet. You may want to give a presentation to the class!

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Reading

Reading books and reading records should be in school **everyday**.

Children should read at home at least **3 times a week** with reading records signed.

Reading records will be checked and books changed throughout the week.

Books will be changed **once a week** - you will get to know which day your child will have their book changed.

Our aim is for children to take books home that they can read **fluently** and **successfully**.

Children will bring a book from our reading corners to enjoy at home too.

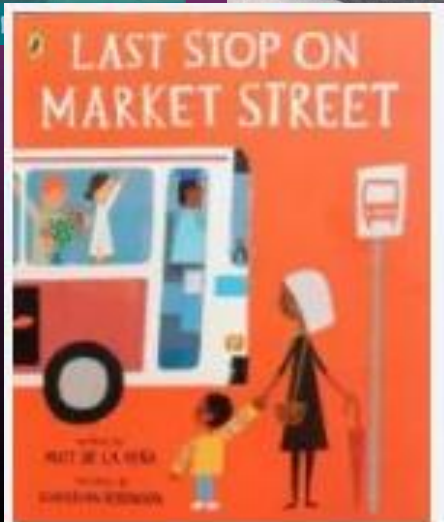
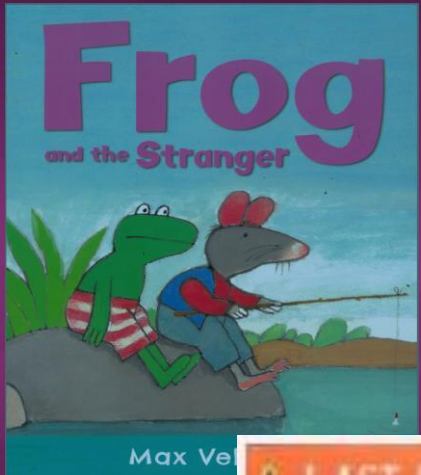
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English

Our books this term are:



This year we will be writing to:

- ▶ Entertain
- ▶ Inform

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English

Whilst we are writing to entertain and inform, we will also be:

- write simple, coherent narratives about personal experiences and those of others (real or fictional) Such as stories or diary entries.
- write about real events. Recounting a historical event or personal event.
- Capital letters, full stops, question marks, exclamation marks.
- use present and past tense mostly
- use **conjunctions**: co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because)

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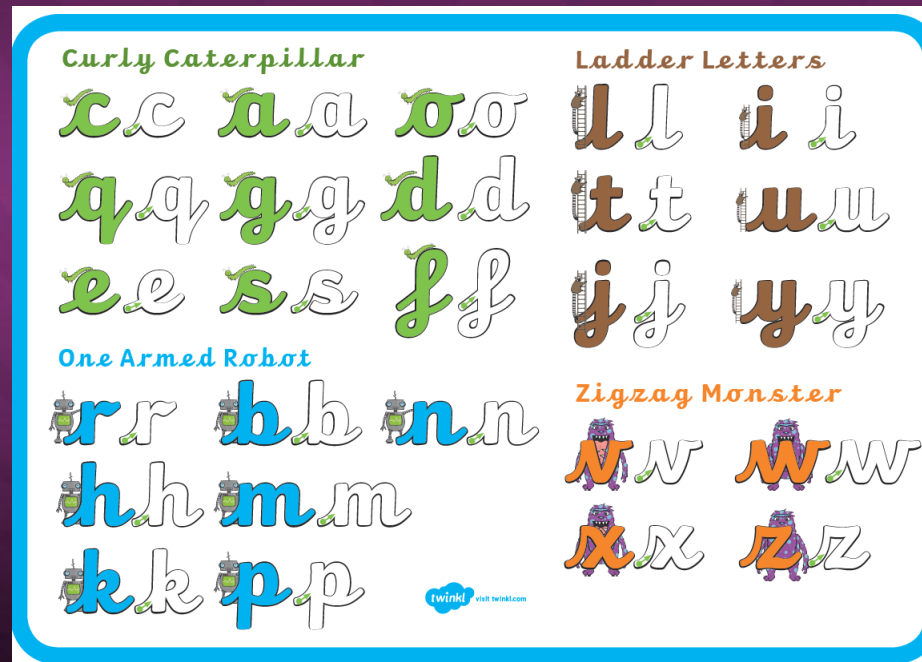
Handwriting

In Year 2, children are expected to join up their letters.

Children will be taught to join when they are ready.

train

train



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Phonics and Spellings



ai ay a a-e	ow ou	oi oy	ee ie ea y e ey e-e	ur er ir or ear	igh ie i i-e y
oo ue u- e	ew ui ou u	oa oe o ou o-e ow	aw au a	or ea wh	j g dge ge
ph el al	el al	c sc st	o-e o ou	air ere are ear	ch tch t
al a	a	wr	ch	sh ch si	ti ci gn
y	mb	ear eer			

At the start of the year, we will revise the Phase 5 sounds learnt in Year 1. These are alternative spellings of the same sound.

ai, ay, a

Later in the year, we will focus on spelling patterns.

At the start of the year, spelling will focus on Phase 5 sounds within words and then move on to spelling patterns.

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Maths – Key Learning

Timestables 2s, 5s, 10s (3s)

Addition and subtraction within 100

Fluency with numbers

Fractions of amount and shape ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$)

Telling the time (o'clock, half past, quarter past and quarter to)

2D and 3D shapes

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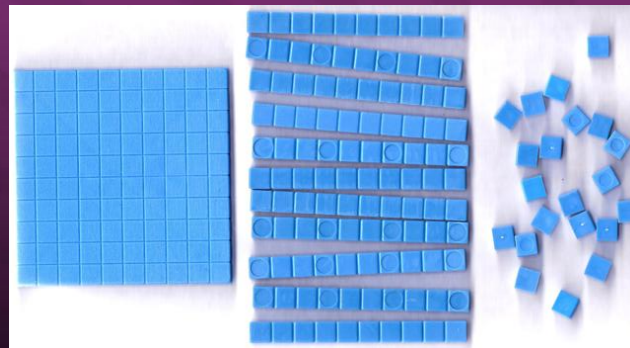


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Maths

Hit The Button is a great resource to rehearse fluency facts – just type it into Google.

Equipment we will use in class:



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Topics

Topics are blocked over one or two weeks.
Here are some of the topics we will be learning this year.

Autumn

- Exploring the World
- The Gunpowder Plot
- Puppets
- Materials
- Art in Nature

Spring

- Kingston, Jamaica
- The Great Fire of London
- Vehicles
- Animals including humans
- Habitats
- Portraits

Summer

- Nurturing Nurses
- Mapping Cheshunt
- Sandwich making
- Plants
- Primary and Secondary colour exploration

We will also learn Music, PE and PSHE each week.

Recorders are taught in the summer term!

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Trips and Workshops

In November, we will be going to the Children's Discovery Centre in Stratford to take part in an interactive literacy activity called 'Luna Loves London'.

The Great Fire of London workshop in the Spring Term supports our history learning.

In Summer 2, we will take a trip to The Hive with a focus on habitats to support the children with their Science learning.



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P.E.

This year P.E. will be on a Friday afternoon.

On a Friday, your child should come to school wearing their PE kit which comprises of:

- ▶ Burleigh School embroidered yellow T-shirt
- ▶ Black or navy shorts/joggers
- ▶ Plain navy-blue hoodie or Burleigh School fleece / hoodie (or school jumper/cardigan)
- ▶ Plain black trainers or plimsolls

N.B No branded clothing, football kits or large logos should be worn please.

All jewellery needs to be removed.

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Key Dates

Christmas Performances:

Tuesday 9th December at 2pm

Wednesday 10th December at 2pm.

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Reminders

- All children in Year 2 should wear a white shirt (long or short-sleeved), a tie and a Burleigh embroidered jumper or cardigan.
- **Names** should be in all jumpers and cardigans, please.
- No jewellery is allowed apart from small stud earrings and a small analogue watch (smart watches are not allowed).
- Please bring a named **water bottle** to school everyday.
- Please do not send children to school with toys or fidgets.
- Please can children with laces practise tying them at home.



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School Website

Every year group has its own section on the school website.

In here you will find:

- ▶ Information about the year group, including this PowerPoint
- ▶ Homework and Letters – the homework sheet will be uploaded weekly, plus any letters specific to our year group
- ▶ Our Work – photos of work completed in class or trips and workshops
- ▶ Useful Information – signposts to useful websites or resources



Information about
Year Three



Year 3 Homework
and Letters



Our Work



Useful Resources

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Wellbeing Award

We are aiming to achieve the award by April 2027

What will we be doing this term:

► **Wellbeing Newsletter:**

Published every half-term, to provide you with information about how we are supporting your children's wellbeing in school and helpful ideas about how you can continue to support your children at home

► **Introduction of 'Wellbeing Ambassadors':**

Children in Years 3 to 6 are being trained to support each other on the playground

► **Introduction of 'Zones of Regulation' in all classes**

Children will have a common language to use to discuss their feelings and emotions



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Are there any questions?

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Thank you ☺

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