



Progression Map: Modern Foreign Languages



Progression – Years 3 use Early modules, Years 4 and 5 use intermediate, Year 6 use progressive

KS2 National Curriculum	Year 3	Year 4	Year 5	Year 6
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> ▪ listen attentively to spoken language and show understanding by joining in and responding 	<ul style="list-style-type: none"> -Pupils can listen and are beginning to show understanding. -They will respond using words and will learn to match the language to spoken words and images. 	<ul style="list-style-type: none"> -Pupils can now listen to short passages of written and spoken words. -They can complete unfinished sentences and match phrases to images. 	<ul style="list-style-type: none"> -Pupils will listen for longer periods of time. -They will respond to short passages of written and spoken words. -They will write short sentences 	<ul style="list-style-type: none"> -Pupils will be taught to understand much longer pieces of text or spoken language. -They will be expected to show their understanding in short written and spoken pieces.
<ul style="list-style-type: none"> ▪ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 	<ul style="list-style-type: none"> -Pupils mimic patterns of sounds, repeating language through song and simple repetitive phrase 	<ul style="list-style-type: none"> -Pupils continue to mimic patterns of sound and language. -They will recall songs and phrases from memory. 	<ul style="list-style-type: none"> -Pupils will continue to recall songs and patterns of sounds in language, using good pronunciation. -They will recite short phrases of their choosing. 	<ul style="list-style-type: none"> -Pupils will use their knowledge of patterns in sound to pronounce unfamiliar words. -They will read short phrase and sentences independently.
<ul style="list-style-type: none"> ▪ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* 	<ul style="list-style-type: none"> -Pupils will repeat simple phrases (greetings) and making simple statements (I like.../ I feel) 	<ul style="list-style-type: none"> -Pupils will continue to repeat simple phrases and recall previously taught language. - They will continue to make simple statements with quicker recall. 	<ul style="list-style-type: none"> -Pupils will continue to develop their vocabulary and will recall previously taught language. -They will be able to give simple opinions with natural fluency and quick recall. 	<ul style="list-style-type: none"> -Pupils will continue to greater develop their vocabulary and will recall previously taught language. -They can recall phrases quickly and make justifications as to why they have an opinion. (I like PE because....)
<ul style="list-style-type: none"> ▪ speak in sentences, using familiar vocabulary, phrases and basic language structures 	<ul style="list-style-type: none"> -Pupils will repeat simple words and phrases. 	<ul style="list-style-type: none"> -Pupils will repeat and recall simple words and phrases in simple conversations. 	<ul style="list-style-type: none"> -Pupils will recall simple phrases in conversations and respond to questions. (using adjectives) 	<ul style="list-style-type: none"> -Pupils will show greater understanding in speaking in longer sentences, answering questions in more detail. (using adjectives and the correct verb tenses)

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<ul style="list-style-type: none"> develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* 	-Pupils will mimic words and sound patterns.	-Pupils will mimic new words and recall previously taught words with accurate pronunciation.	-Pupils will use accurate pronunciation and intonation when recalling phrases and when reading familiar passages of text.	-Pupils will use their previous knowledge of pronunciation and intonation to recall familiar spoken and written words. -They will apply these skills to new vocabulary.
<ul style="list-style-type: none"> present ideas and information orally to a range of audiences* 	-Pupils will mimic words and sound patterns to a partner or as part of a whole class.	-Pupils will mimic words and conversational phrases to a partner or as part of a whole class.	-Pupils will begin to have simple conversations with a partner and continue to mimic new learning as a whole class. -They will begin to write simple phrases.	-Pupils will continue to have simple conversations with a partner and use previously taught language. -They will begin to write short paragraphs.
<ul style="list-style-type: none"> read carefully and show understanding of words, phrases and simple writing 	-Pupils will read single words and simple phrases. -They will show their understanding through being able to read them independently and match them to pictorial images.	-Pupils will read words, phrases and begin to read small paragraphs with support. -They will show their understanding through being able to complete unfinished sentences and match phrases to images.	-Pupils will continue to read words, phrases and be able to read small paragraphs. -They will show their understanding through being able to write short sentences.	-Pupils will read more complex phrases and paragraphs independently. -They will be expected to show their understanding in short written and spoken pieces.
<ul style="list-style-type: none"> appreciate stories, songs, poems and rhymes in the language 	-Pupils will learn and recite songs and raps	-Pupils will recall songs and raps. -They will recite poems and begin to decode meaning from written text using familiar words and pictures.	-Pupils will continue recalling songs, raps and poems. -They will use previous knowledge of text in English (traditional tale) to help decode meaning of a foreign language.	-Pupils will be exposed to much more authentic foreign language. -They will be expected to decode meaning from new words and decipher new information.
<ul style="list-style-type: none"> broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 	-Pupils will be introduced to key words and phrases. -They will be expected to say, write and match key words to pictorial images	-Pupils will revisit key vocabulary and continue to add new words as they broaden their understanding. -They be expected to complete a simple sentence.	-Pupils will revisit key vocabulary and continue to add new words as they broaden their understanding. -They will be expected to write a simple sentence.	-Pupils will revisit key vocabulary and continue to add new words as they broaden their understanding. -They will be expected to write 2 or 3 simple sentences to create a short paragraph.

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<ul style="list-style-type: none"> write phrases from memory, and adapt these to create new sentences, to express ideas clearly 	<p>-Pupils will be able to respond using words and will learn to match the language to spoken words and images and gestures.</p>	<p>- Pupils will be able to complete unfinished sentences and match phrases to images.</p>	<p>-Pupils will be able to will write short sentences</p>	<p>-Pupils will be expected to show their understanding in short written and spoken pieces.</p>
<ul style="list-style-type: none"> describe people, places, things and actions orally* and in writing 	<p>-Pupils will begin to learn basic words and phrases to describe: Instruments, Animals and Fruits.</p>	<p>-Pupils will continue to develop their vocabulary, learning words and phrases to describe: Family, The weather, The classroom & Food.</p>	<p>-Pupils will continue to strengthen and extend their vocabulary, learning words and phrases to describe: Days/months of the year, items of clothing, Pets & Planets</p>	<p>-Pupils will build, strengthen and extend their vocabulary, learning words and phrases to describe: The world around them, II WW, Habitats & Food & Drink</p>
<ul style="list-style-type: none"> understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<p>-Pupils will be able to mimic new words and phrases. They will use the phrases: Je Joue.... (I play) Je suis.... (I am) J'ai... (I have) J'habite (I live)</p>	<p>-Pupils will continue to mimic new phrases and have better pronunciation of previously taught language. -They will begin to recognise the masculine and feminine for of objects in the classroom. -They will begin to learn adjectives. -They will be taught phrases such as: MON, MA & MES</p>	<p>-Pupils will continue to strengthen their pronunciation of previously taught language. -They will continue to recognise the masculine and feminine for of objects, such as items of clothing. -They will begin to understand the rules about adjectival agreement. -They will be taught the irregular verb FAIRE -They will create longer phrases use the connective ET (and) or MAIS (but)</p>	<p>-Pupils will continue to strengthen their pronunciation of previously taught language. -They will have a strong grasp the masculine and feminine for of objects -They will understand how to use 'a' when talking about living in a city or country: EN, AU & AUX -They will be taught the regular verb endings: ER,IR & RE -They also be taught the irregular verb endings: AVOIR, ETRE, ALLER & FAIRE</p>

Aims

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.