

Motivation, **A**spiration, **G**umption, **I**ntegrity, **C**ommunication
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Welcome to
Year 6 😊



Staff in Year 6

Teachers

6AP - Mrs Panayi

6AB - Miss Burton

Mrs Goddard

Teaching Assistant

Mrs Dawda

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How to Contact Us

▶ **At the classroom door:**

We are very happy to discuss any questions or issues you may have at the classroom door. The best time to do this is at the end of the school day.

▶ **Speak to Mr Norman, Miss Maxwell/Mrs Glock or Ms Mansi**

They are at the school gates daily

▶ **Contact the office**

Phone or email the school office and they will pass any messages to us

▶ **Contact the SENCO**

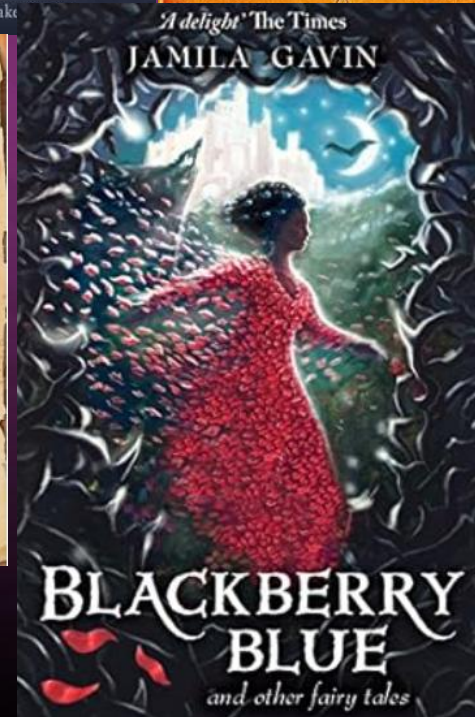
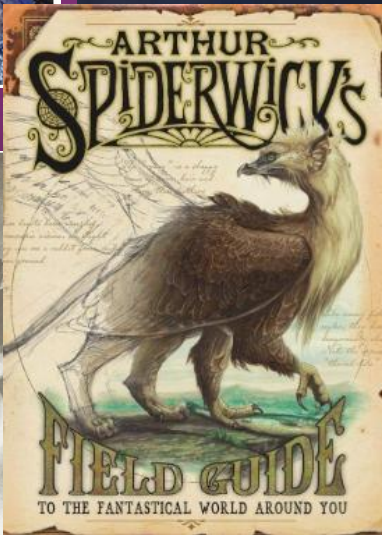
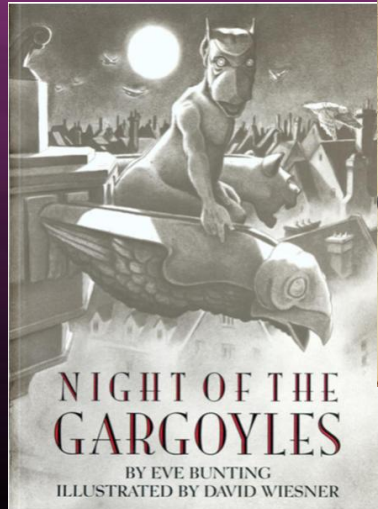
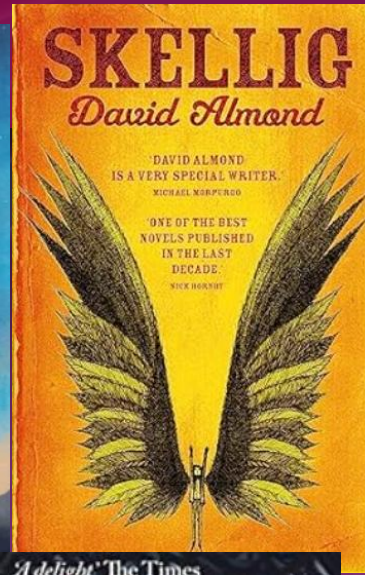
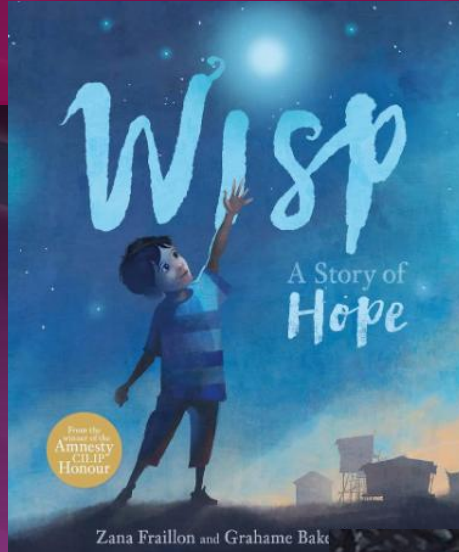
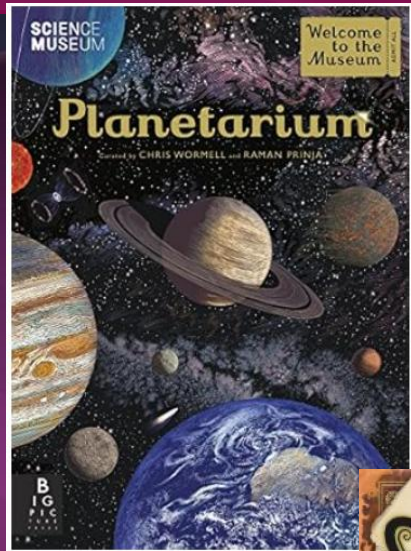
Contact Mrs Collins by email (senco@burleigh.herts.sch.uk) or via the school office. She works on a Monday, Tuesday and Wednesday.

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English



This year we will be writing to:

- ▶ Entertain
- ▶ Inform
- ▶ Persuade
- ▶ Discuss

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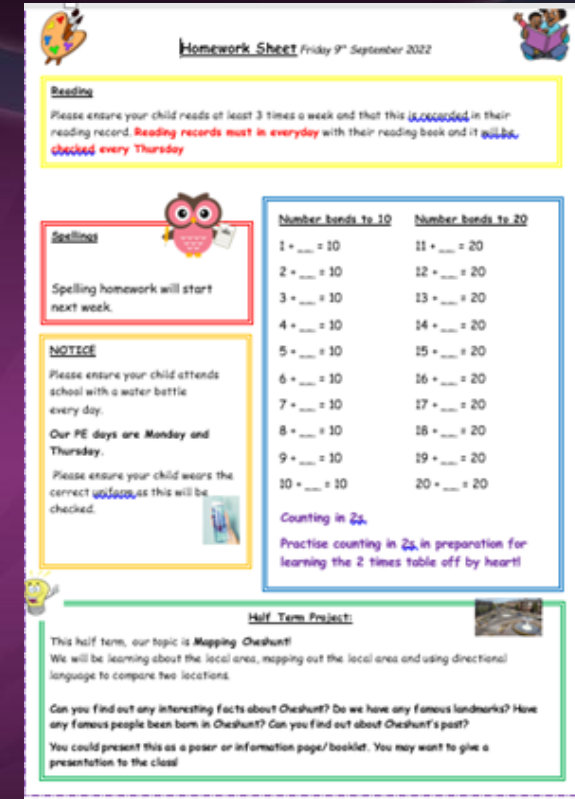


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Spellings

On our weekly update, we will tell you which spelling patterns we will be learning the following week. This year, rather than giving children a list of spellings to memorise, we will be focusing on learning and practising the spelling rules and patterns. Please practise these patterns and rules with your child at home, using the example words as a guide. We will have a dictation test on **Thursday** to assess how well the children can apply the spelling pattern.

New spelling rules will be sent home every **THURSDAY**.



Homework Sheet Friday 9th September 2022

Reading
Please ensure your child reads at least 3 times a week and that this is recorded in their reading record. **Reading records must be checked every Thursday** with their reading book and it will be checked every Thursday.

Spelling
Spelling homework will start next week.

NOTE
Please ensure your child attends school with a water bottle every day.
Our PE days are Monday and Thursday.
Please ensure your child wears the correct uniform as this will be checked.

Number bonds to 10
1 + ____ = 10
2 + ____ = 10
3 + ____ = 10
4 + ____ = 10
5 + ____ = 10
6 + ____ = 10
7 + ____ = 10
8 + ____ = 10
9 + ____ = 10
10 + ____ = 10

Number bonds to 20
11 + ____ = 20
12 + ____ = 20
13 + ____ = 20
14 + ____ = 20
15 + ____ = 20
16 + ____ = 20
17 + ____ = 20
18 + ____ = 20
19 + ____ = 20
20 + ____ = 20

Counting in 2s.
Practise counting in 2s, in preparation for learning the 2 times table off by heart!

Half Term Project:
This half term, our topic is **Mapping Cheshunt**! We will be learning about the local area, mapping out the local area and using directional language to compare two locations.
Can you find out any interesting facts about Cheshunt? Do we have any famous landmarks? Have any famous people been born in Cheshunt? Can you find out about Cheshunt's past?
You could present this as a poster or information page/booklet. You may want to give a presentation to the class!

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Reading Records

Reading Records will be collected on Tuesday (6AB) and Wednesday (6AP).

Please ensure that you listen to your child read at least three times every week and discuss what is being read.

Our aim is for children to take books home that they can read **fluently** and **successfully**.

In addition, children will also take a book from our reading corners to enjoy at home.

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Maths

These are some of the key objectives that we will be teaching this year:

Arithmetic skills

Fractions, decimals and percentages

Area, perimeter and volume

Developing reasoning skills



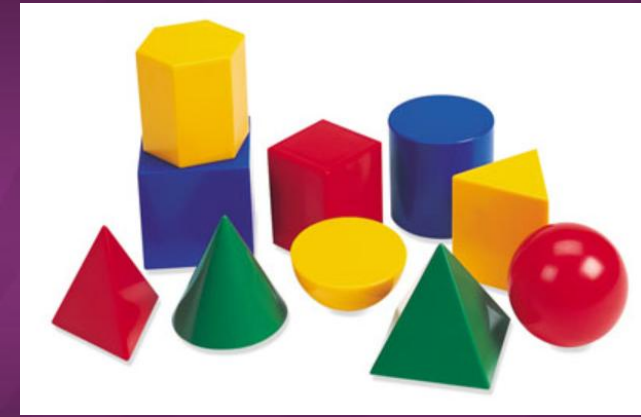
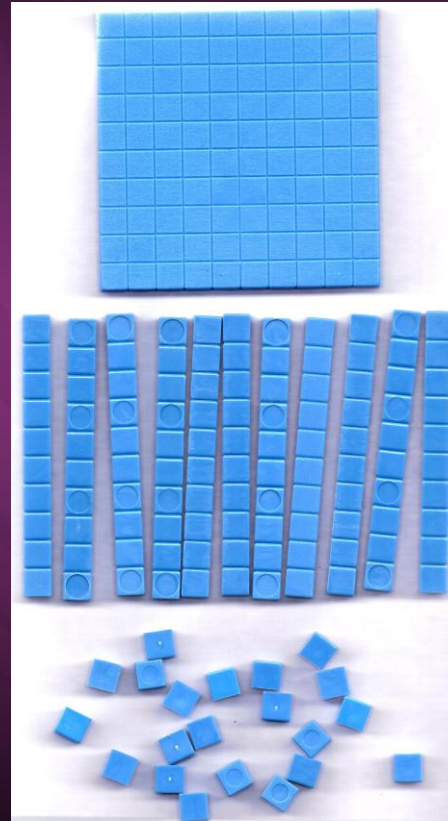
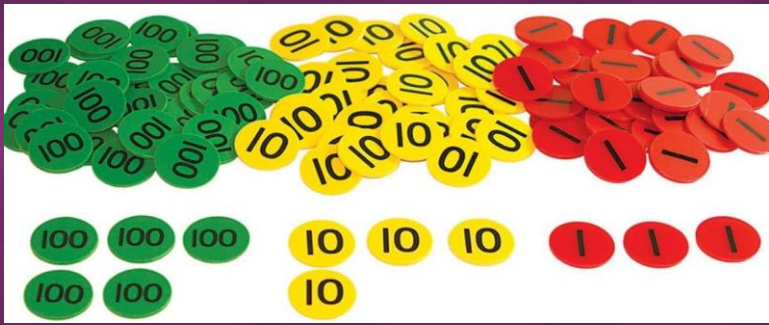
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Maths

Equipment we will use in class:



<https://ttrockstars.com/>



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Topics

Autumn

Science: Electricity
Living things and their
habitats

RE: Buddhism

Christmas

History: World War 2

D&T : Fairground Rides (Lego
Workshop)

Art: Painting

Computing: Scratch
Web designers

Spring

Science: Evolution
Animals including Humans

RE: Creation
Places of worship

Geography: Food Waste
Tropics of Cancer and
Capricorn

Art: Sculpture

Computing: Spreadsheets
SATs revision quizzes

Summer

Science: Light
We are Scientists

RE: Human Responsibility
Justice and Fairness

History: The Mayans

Geography: How and why is
Cheshunt changing?

D&T: Cooking

Art: Sketching

Computing: E-Safety
Creative application of skills

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We will also learn French, Music, PE and PSHE
each week.



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P.E.

This year P.E. will be on a **Friday** afternoon.

On a Friday, your child should come to school wearing their PE kit which comprises of:

- ▶ Burleigh School embroidered yellow T-shirt
- ▶ Black or navy shorts/joggers
- ▶ Plain navy-blue hoodie or Burleigh School fleece / hoodie (or school jumper/cardigan)
- ▶ Plain black trainers or plimsolls

N.B No branded clothing, football kits or large logos should be worn please.

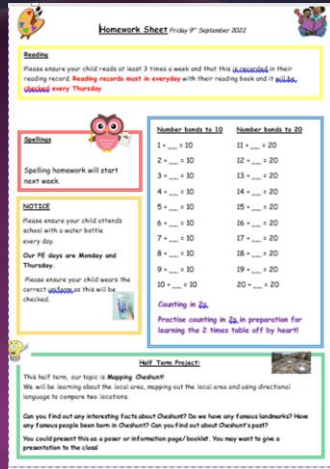
All jewellery needs to be removed.

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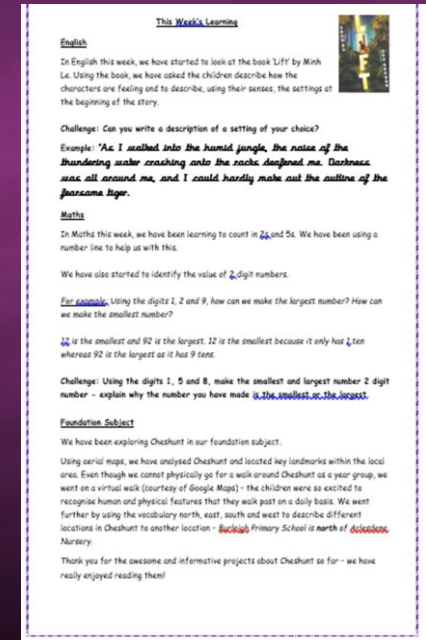
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Homework



Homework sheets will be sent home every Thursday.

This should be completed and handed in by **Thursday** of the next week when we will go through it in class.



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Uniform

- All children in Years 2 to 6 should wear a white shirt (long or short-sleeved) with a tie and a Burleigh embroidered jumper or cardigan.
- Please ensure that the uniform is clearly named so that any lost property can be returned to its rightful owner.
- No jewellery is allowed apart from small stud earrings and a small analogue watch (smart watches are not allowed).
- Children should only bring essential items to school each day, this includes a named water bottle.

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Key Dates

- **WW2 workshop** – 15th September 2026
- **Secondary School Online Form Deadline** – 31st October 2026
- **SATs week** – Mon 10th May to Thurs 13th May 2027
- **PGL** – Mon 14th June to Fri 18th June 2027

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Understanding SATs scores

- ▶ **Raw score** – The number of marks your child gets in the test. For example, if a test is worth 40 marks and your child gets 32, their raw score is **32**.
- ▶ **Scaled score** – The raw score is converted into a scaled score so that results can be compared fairly. The **expected standard is 100**. A score of **100 or above** means that your child has met the expected standard.

This week, your child has taken part in SATs mock assessments. Here are their results.

Assessment	Raw score	Scaled score	Expected standard
Reading			
Maths			
Spelling, Punctuation and Grammar			

Raw score – This is the number of marks your child achieved on the test.

Scaled score – A scaled score of 100 represents the expected standard for Year 6. Scores 110 and above mean that your child is working above the expected standard.

These mock results help us understand how your child is progressing and where support may be needed before the official SATs. Test papers will be sent home next week.

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Wellbeing Award

We are aiming to achieve the award by April 2027

What will we be doing this term:

► **Wellbeing Newsletter:**

Published every half-term, to provide you with information about how we are supporting your children's wellbeing in school and helpful ideas about how you can continue to support your children at home

► **Introduction of 'Wellbeing Ambassadors':**

Children in Years 3 to 6 are being trained to support each other on the playground

► **Introduction of 'Zones of Regulation' in all classes**

Children will have a common language to use to discuss their feelings and emotions



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School Website

Every year group has its own section on the school website.

In here you will find:

- ▶ Information about the year group, including this PowerPoint
- ▶ Weekly Newsletter – the spelling and homework sheet will be uploaded weekly
- ▶ Our Work + Videos – photos and videos of work completed in class or trips and workshops
- ▶ Useful Information – signposts to useful websites or resources
- ▶ Letters specific to Year 6
- ▶ PGL pictures

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Are there any questions?

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