

Homework Sheet

Friday 18th September 2026



Reading

Please ensure your child reads at least 3 times a week and that this is recorded in their reading record. **Reading records** have been given out and will usually be checked on a **Tuesday in 6AB** and **Wednesday in 6AP**.

Spellings

This week's spelling focus is on the consonant suffixes: **-ment, -ness, -ful, -less, -ly**.

Examples:

Colourful, government, brightness, finally, pointless



The rule:

Generally, if a suffix starts with a consonant letter, it is added straight onto most root words, without any change to the last letter of the word.

Exceptions:

- 1) *argument*
- 2) Root words ending in *-y*, if the root has more than one syllable, e.g. *happiness, plentiful, penniless, happily*.

Arithmetic practice

This week we would like you to practise questions using all four operations.

$$-8 - 1 =$$

$$10\% \text{ of } 40 =$$

$$? + 10 = 63$$

$$10 \times 4.6 =$$

$$10 \div ? = 5$$

$$70 \times 6 =$$

$$\frac{1}{4} \text{ of } 44 =$$

$$100 - 2 =$$

$$6.5 + 0.05 =$$

$$500 - 376 =$$



Half Term Creative Project

This half term we are learning about World War 2 in History. Here are a couple of ideas for your half termly project: Idea 1 – Create a PowerPoint or poster about an aspect of life in WWII that interests you e.g. evacuation, life in the army, rationing, women's role in the war, Anne Frank. Idea 2 – Make an artefact from WWII – This could be a medal, model plane or tank, gas mask box, identity card, rationing book, a diary of an evacuee, a model air raid shelter.



Word of the Week

celestial

Write a sentence using the word celestial.

This Week's Learning

English

This week, the children have been looking at the organisational features of non-chronological reports and using conjunctions to extend sentences.

Weekly task:

Write 3 sentences using conjunctions. Remember FANBOYS and I SAW A WABUB.

1. _____
2. _____
3. _____

Maths

This week, we have been looking at negative numbers. We have practised using number lines to help us.

Weekly task:

Complete these calculations. Use the number line to help you.



$$-4 + 3 =$$

$$8 - 10 =$$

$$3 - 7 =$$

$$-8 + 5 =$$

$$-8 - 3 =$$

Foundation Subject

This week, we were learning about evacuation and rationing. We also had our WW2 workshop which we all really enjoyed.

Have a great
Weekend!