

Motivation, **A**spiration, **G**umption, **I**ntegrity, **C**ommunication
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Welcome to Year 5



Staff in Year 5

Teachers

5RH- Mrs Homewood

5AC- Miss Cantwell

Teaching Assistants

Mrs Roberts

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How to Contact Us

▶ **At the classroom door:**

We are very happy to discuss any questions or issues you may have at the classroom door. The best time to do this is at the end of the school day.

▶ **Speak to Mr Norman, Miss Maxwell/Mrs Glock or Ms Mansi**

They are at the school gates daily

▶ **Contact the office**

Phone or email the school office and they will pass any messages to us

▶ **Contact the SENCO**

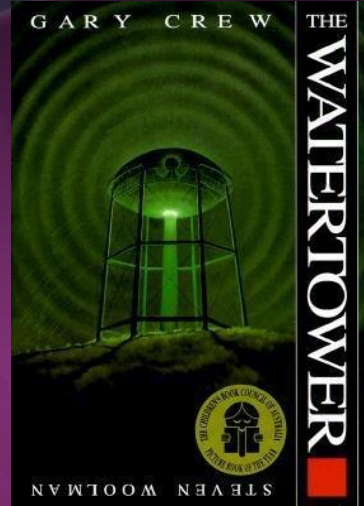
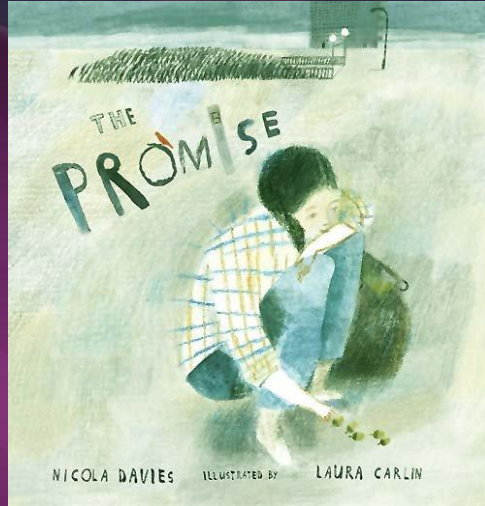
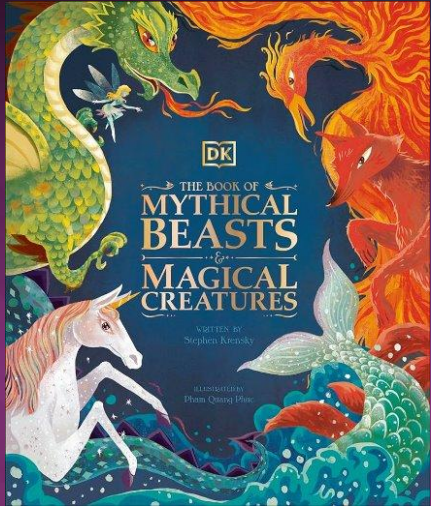
Contact Mrs Collins by email (senco@burleigh.herts.sch.uk) or via the school office. She works on a Monday, Tuesday and Wednesday.

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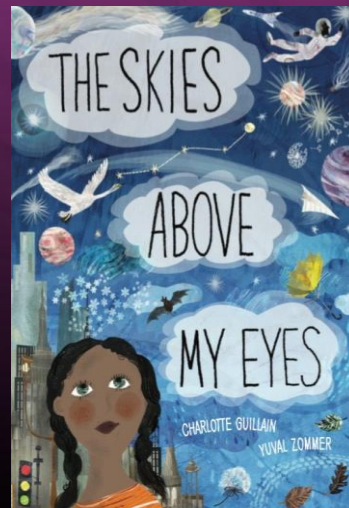
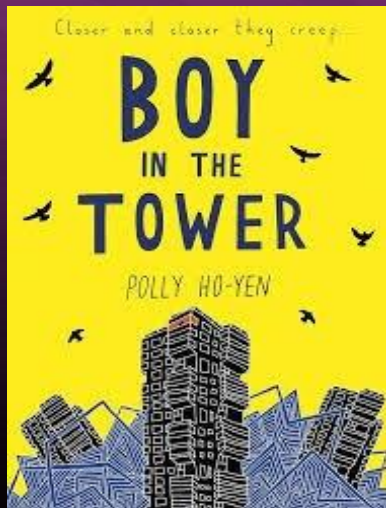
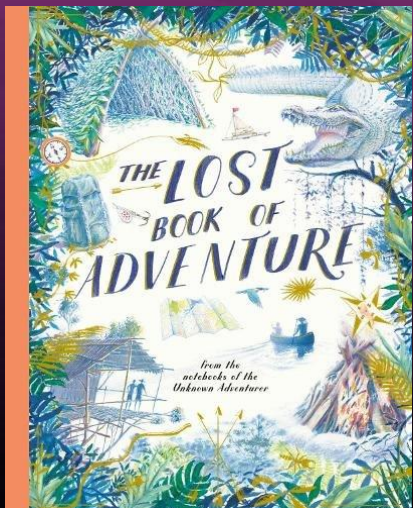
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English



This year we will be writing to:

- ▶ Entertain
- ▶ Inform
- ▶ Persuade
- ▶ Discuss



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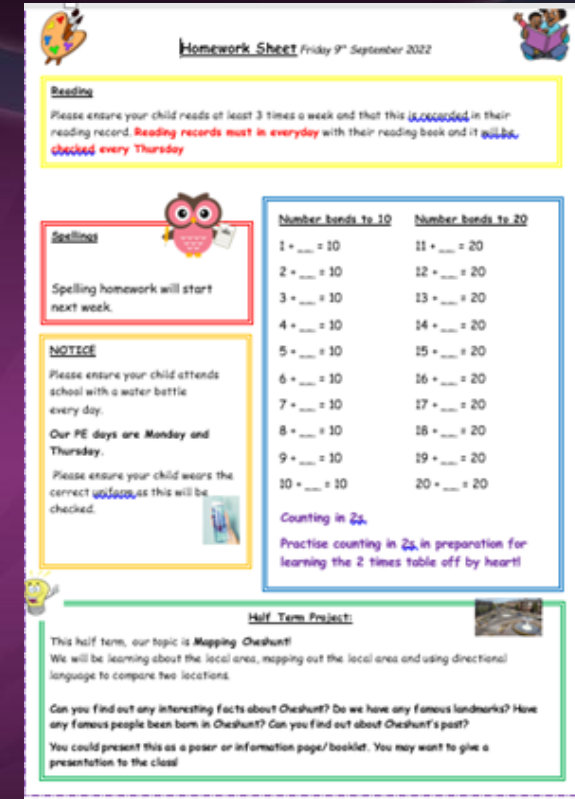


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Spellings

On our weekly update we will tell you which spelling patterns we have been learning that week with some example words. Please practise this pattern with your child. We will have a dictation test on a Thursday, and this will be sent home.

New spelling words will be sent home every **Friday**



Homework Sheet Friday 9th September 2022

Reading
Please ensure your child reads at least 3 times a week and that this is recorded in their reading record. **Reading records must be checked every Thursday** with their reading book and it will be checked every Thursday.

Spelling
Spelling homework will start next week.

NOTICE
Please ensure your child attends school with a water bottle every day.
Our PE days are Monday and Thursday.
Please ensure your child wears the correct **uniform** as this will be checked.

Number bonds to 10
1 + ____ = 10
2 + ____ = 10
3 + ____ = 10
4 + ____ = 10
5 + ____ = 10
6 + ____ = 10
7 + ____ = 10
8 + ____ = 10
9 + ____ = 10
10 + ____ = 10

Number bonds to 20
11 + ____ = 20
12 + ____ = 20
13 + ____ = 20
14 + ____ = 20
15 + ____ = 20
16 + ____ = 20
17 + ____ = 20
18 + ____ = 20
19 + ____ = 20
20 + ____ = 20

Counting in 2s
Practise counting in 2s, in preparation for learning the 2 times table off by heart!

Half Term Project:
This half term, our topic is **Mapping Cheshunt**! We will be learning about the local area, mapping out the local area and using directional language to compare two locations.
Can you find out any interesting facts about Cheshunt? Do we have any famous landmarks? Have any famous people been born in Cheshunt? Can you find out about Cheshunt's past?
You could present this as a poster or information page/booklet. You may want to give a presentation to the class!

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Reading Records

Reading Records will be collected in every Monday and will be returned to your child on Tuesday.

Please ensure that you listen to your child at least three times every week and discuss what is being read.

Our aim is for children to take books home that they can read **fluently** and **successfully**.

In addition, children will also take a book from our reading corners to enjoy at home.

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Maths

These are some of the key objectives that we will be teaching this year:

- ▶ Recognise place value of any number up to 1,000,000.
- ▶ Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- ▶ Compare and order numbers up to 1,000,000.
- ▶ Compare and order numbers with 3 decimal places.
- ▶ Use formal methods to add, subtract, multiply and divide.
- ▶ Multiply proper fractions and mixed numbers by whole numbers.
- ▶ Identify and write equivalent fractions.

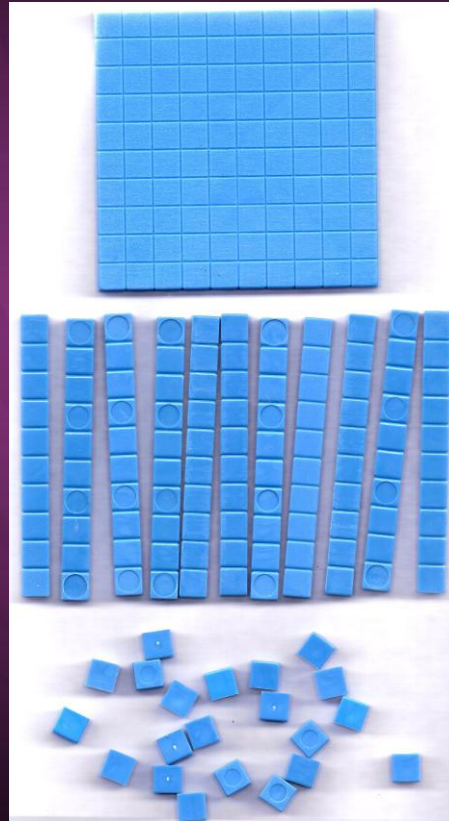
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Maths

Equipment we will use in class:



<https://ttrockstars.com/>



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Topics

Autumn

Science: Space & Forces

RE: Identity and belonging

History: Ancient Egypt

D&T: Soup making

Art: Ancient Egyptian masks

Geography: South America

Spring

Science: Properties of Materials & We are Scientists

RE: Beliefs and practice

Geography: South America

D&T: Moving Toys

Art: Salvador Dali inspired art

History: Ancient Greece

Summer

Science: Living Things and their Habitats & Animals, including humans

RE: Human responsibilities and value

D&T: Lego Workshop

Art: Haberdashery

Geography: South America

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We will also learn French, Music, PE and PSHE each week. Children will also have Computing lessons and Music



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P.E.

This year P.E. will be on a Wednesday afternoon.

On a Wednesday, your child should come to school wearing their PE kit, which comprises of:

- ▶ Burleigh School embroidered yellow T-shirt
- ▶ Black or navy shorts/joggers
- ▶ Plain navy-blue hoodie or Burleigh School fleece / hoodie (or school jumper/cardigan)
- ▶ Plain black trainers or plimsolls

N.B No branded clothing, football kits or large logos should be worn please.

All jewellery needs to be removed.

5RH- Swimming Autumn Term

5AC- Swimming Spring Term

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Homework

Homework Sheet Friday 9th September 2022

Reading
Please ensure your child reads at least 3 times a week and that this is recorded in their reading record. Reading records must be every day with their reading book and 7 slides, checked every Thursday.

Spelling
Spelling homework will start next week.

Maths
Please ensure your child attends school with a water bottle every day.
Our PE days are Monday and Thursday.
Please ensure your child wears the correct kit on these days.

Counting in 2s
Practice counting in 2s in preparation for learning the 2 times table off by heart!

Half Term Project
This half term, our topic is **Mapping Cheshunt**. We will be learning about the local area, mapping out the local area and using directional language to compare two locations.
Can you find out any interesting facts about Cheshunt? Do we have any famous landmarks? How many famous people have been born in Cheshunt? Can you find out about Cheshunt's past?
You could present this as a poster or information page/booklet. You may want to give a presentation to the class!

Homework sheets will be sent home every Friday.

This should be completed and handed in by **Wednesday** of the next week.

This Week's Learning

English
In English this week, we have started to look at the book 'Lift' by Minh. Using the book, we have asked the children describe how the characters are feeling and to describe, using their senses, the settings at the beginning of the story.
Challenge: Can you write a description of a setting of your choice?
Example: 'As I walked into the humid jungle, the noise of the thundering water crashing onto the rocks deafened me. Darkness was all around me, and I could hardly make out the outline of the feral tigers.'

Maths
In Maths this week, we have been learning to count in 2s and 5s. We have been using a number line to help us with this.
We have also started to identify the value of 2-digit numbers.
For example: Using the digits 1, 2 and 9, how can we make the largest number? How can we make the smallest number?
22 is the smallest and 92 is the largest. 12 is the smallest because it only has 1 ten whereas 92 is the largest as it has 9 tens.
Challenge: Using the digits 1, 5 and 8, make the smallest and largest number. 2 digit number - explain why the number you have made is the smallest or the largest.

Foundation Subject
We have been exploring Cheshunt in our foundation subject.
Using aerial maps, we have analysed Cheshunt and located key landmarks within the local area. Even though we cannot physically go for a walk around Cheshunt as a year group, we went on a virtual walk (courtesy of Google Maps) - the children were so excited to recognise human and physical features that they walk past on a daily basis. We went further by using the vocabulary north, east, south and west to describe different locations in Cheshunt to another location - **Burleigh Primary School** is north of **Cheshunt Nursery**.
Thank you for the awesome and informative projects about Cheshunt so far - we have really enjoyed reading them!

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Uniform

- All children in Years 2 to 6 should wear a white shirt (long or short-sleeved), a tie and a Burleigh embroidered jumper or cardigan.
- Please ensure that the uniform is clearly named so that any lost property can be returned to its rightful owner.
- No jewellery is allowed apart from small stud earrings and a small analogue watch (smart watches are not allowed).
- Children should only bring essential items to school each day, this includes a named water bottle.



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Key Dates

Cuffley Camp

Thursday 24th – Friday 25th June 2027



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Wellbeing Award

We are aiming to achieve the award by April 2027

What will we be doing this term:

► **Wellbeing Newsletter:**

Published every half-term, to provide you with information about how we are supporting your children's wellbeing in school and helpful ideas about how you can continue to support your children at home

► **Introduction of 'Wellbeing Ambassadors':**

Children in Years 3 to 6 are being trained to support each other on the playground

► **Introduction of 'Zones of Regulation' in all classes**

Children will have a common language to use to discuss their feelings and emotions



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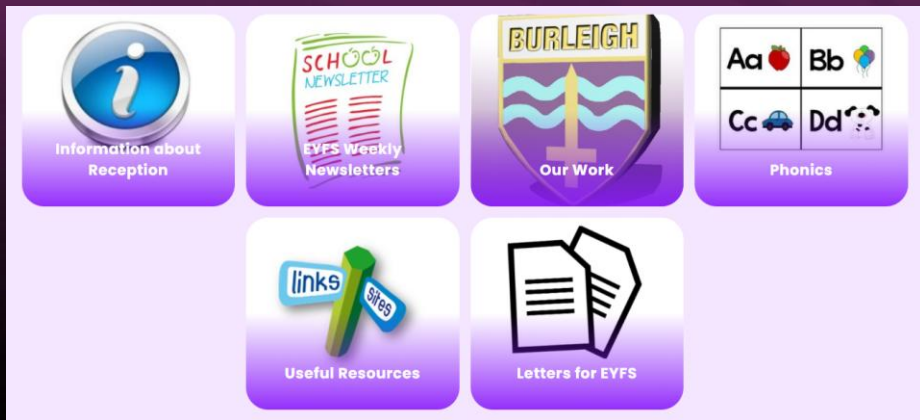
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School Website

Every year group has its own section on the school website.

In here you will find:

- ▶ Information about the year group, including this PowerPoint
- ▶ Weekly Newsletter – the spelling and homework sheet will be uploaded weekly
- ▶ Our Work – photos of work completed in class or trips and workshops
- ▶ Phonics – information to help you support your child
- ▶ Useful Information – signposts to useful websites or resources
- ▶ Letters specific to Year 5



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Are there any questions?

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