

Spellings: Double Consonants

The rule:

When a root word ends in a short vowel sound followed by one consonant, double the final consonant before adding a vowel suffix.

Activity 1 –

What word should be used?

1. We live in a _____ house to my friend's.
2. He gave an _____ answer without waiting.
3. What time will the train _____ at the station?
4. This is a great _____ to learn something new.
5. People in our town all belong to the same _____.
6. It is not _____ to fly without wings.
7. We wear smart clothes on a special _____.
8. The _____ of hot is cold.
9. The rabbit will _____ when the magician says the magic word.
10. A doctor is a type of _____ job.

- Disappear
- Arrive
- Opposite
- Possible
- Different
- Occasion
- Immediate
- Opportunity
- Professional
- community

Activity 2 - Catch the Mistake!

A spelling robot has made some mistakes. Can you correct them?

1. The dog was **runing** across the garden.
2. We **stoped** at the traffic lights.
3. The athlete was **fiting** against his opponent.
4. The baby was **sleeping** peacefully.
5. The car was **sliping** on the icy road.
6. She looked **biger** than her younger brother.

Rewrite the sentences with the correct spelling.
