

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|----------|
| Total amount carried over from 2021/22 | £0 |
| Total amount allocated for 2021/22 | £0 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |
| Total amount allocated for 2022/23 | £19,531 |
| Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023. | £ 19,531 |

Swimming Data

Please report on your Swimming Data below.

| | |
|--|-----|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p> | 62% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 47% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 68% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: £19,531 | | Date Updated: 27.06.2023 | |
|---|--|---|--|--|---|
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | | | Percentage of total allocation: 40% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £7,739 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Children to have the opportunity to participate in physical activities throughout the school day – link to physical literacy and physical numeracy. To ensure that children experience a broad range of sports/activities in lessons and activities. Motivating children to participate in a broad range of activities through resources and equipment. | <ul style="list-style-type: none"> Provide well-structured PE lessons twice a week across the age groups, with opportunities to engage in physical activities as appropriate across the curriculum. To review indoor and classroom based PE to ensure it is effective and engaging To review and re-organise resources and equipment to ensure it is easy to access and appropriate for each lesson/activity. | <p>£1000</p> <p>£6739</p> | <p>Release time use for PE Co-ordinator to review previous PE set up and assess need for amendments to the current curriculum.</p> <p>Reassessment of appropriate activities for age groups, and progression. Teacher questionnaire completed.</p> <p>A review of resources indicated a need for new mats, sports day equipment, a new equipment storage facility. Resources are now better aligned with the curriculum and access to them is now easier for teachers.</p> | <p>Feedback suggests that new lessons are more engaging and better received. Sequences of skills also better defined.</p> <p>Teachers growing in confidence in teaching PE.</p> <p>Resources now better organised – continue to monitor use.</p> | |

Created by:



Supported by:



| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 5% |
|--|---|-----------------------------------|--|---|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £900 | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To educate staff and children about the importance of healthy lifestyles and celebrate sporting success and achievement. Events and competitions are shared with class teachers to build up the excitement and eagerness for participation. To encourage children to take on sport leadership roles that support sport and physical activity within the school. News and results from events and competitions are shared with the school community. | <ul style="list-style-type: none"> Where appropriate, use national and local sporting events and achievements as a learning and celebratory tool, eg. World Cup, Olympics. To promote and make shareholders aware of local events – Fun Runs, Parkrun, etc. To provide regular feedback and celebration of sports results during assemblies and on the school website, and encourage children to talk about their own achievements as part of the ‘Aspiration’ assembly on Fridays. New PE kit for staff to | £500 | <p>Both football world cups used to celebrate national events, part of coronation included celebration of national sporting figures.</p> <p>Newsletter reminders to encourage children to take part in park runs. Miss McKeown’s ‘Miles Fundraiser’ to encourage steps challenge.</p> <p>‘Aspiration’ trophy winners include demonstrations and celebrations of gymnastics, dance, karate.</p> | <p>Further planning for Olympics for next year to allow for broader celebration.</p> <p>Increase promotion of local sports events.</p> <p>Continue to celebrate a wide variety of achievements.</p> |

| | | | | |
|--|---|------|---|---|
| | <p>encourage pride and engagement for them and the children.</p> <ul style="list-style-type: none"> Appointment of Sports Leaders to encourage children to mentor and support others in sports engagement. | £400 | <p>Ordered for the new term.</p> <p>To start in September 2023.</p> | <p>Monitor to see if improves children's own kit use.</p> <p>To be developed in the next school year.</p> |
|--|---|------|---|---|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|---|--|--|
| | | | | 28% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £5,500 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> A more consistent approach to teaching and assessment of PE. Resources prepared and ready for lesson (on a term by term basis). New PE co-ordinator to be upskilled. | <ul style="list-style-type: none"> New curriculum programme purchased and distributed to staff, with INSET, meeting explanation and training as necessary. PE co-ordinator to continue to monitor and adapt the curriculum programme and assessment scheme, ensuring skills are sequential and cumulative. PE co-ordinator to complete Level 5 and 6 certification. | <p>£1650</p> <p>£2000</p> <p>£1850</p> | <p>Get Set for PE purchased and distributed to all staff.</p> <p>Release time for PE co-ordinator to observe colleagues and team teach to support those who find PE lessons challenging. Folders distributed with sequential lessons set out.</p> <p>Training underway. Outstanding PE course also undertaken.</p> | <p>Continue to monitor use and review success.</p> <p>Continue to observe and offer support to colleagues.</p> <p>Course to be completed in 2023-24.</p> |

| | | | | |
|---|---|-----------------------------|---|---|
| consolidate through practice: | | | | |
| <ul style="list-style-type: none"> To provide opportunities for pupils to compete against other children in inter and intra school competitions. To receive training and preparation for events and competitions. To learn that they are all ambassadors of the school. To participate in events, demonstrating the six School Games Values (Passion, Self-belief, Respect, Honesty, Determination and Teamwork). | <ul style="list-style-type: none"> Membership of WDPSSA and A10 Active. To establish links to local clubs and events, providing a clear pathway for children who show an aptitude for different sports. Coach/Minibus hire where appropriate | <p>£1,000</p> <p>£2,500</p> | <p>Membership in place.</p> <p>Limited participation this year due to staff cover issues.</p> <p>Not yet in place.</p> <p>Limited use this year due to staff cover issues</p> | <p>To review offer from local sports groups to check appropriate for Burleigh.</p> <p>Encourage better participation in leagues, events, plan for cover and staffing appropriately.</p> <p>Work with local PE teachers and sports groups to provide pathways.</p> |

| | |
|-----------------|---------------|
| Signed off by | |
| Head Teacher: | Nick Norman |
| Date: | |
| Subject Leader: | Holly McKeown |
| Date: | |
| Governor: | |

| | |
|-------|--|
| Date: | |
|-------|--|