Homework Sheet



Friday 16th October 2026

Reading

Please ensure your child reads at least 3 times a week and that this is recorded in their reading record. **Reading records** have been given out and will usually be checked on a **Tuesday in 6AB** and **Wednesday in 6AP**.

Spellings

This week's spellings are looking at what happens to a root word ending in –fer when a vowel suffix is added to it.

If the 'fer' is still stressed, the r is doubled.

It is not doubled if the 'fer' is no longer stressed.

Examples:

Pre**fer**red

Offering

In**fer**ring



Arithmetic practice

This week we would like you to practise questions using all four operations.

9.4 + 18.1 =

1,450 + 887 =

7.2 + 0.7 =

6.4 + 4.6 =

200 – 129 =

$1\frac{6}{10} + 2\frac{7}{10}$ =

560 ÷ 7 =



Half Term Creative Project

This half term we are learning about World War 2 in History. Here are a couple of ideas for your half termly project: Idea 1 – Create a PowerPoint or poster about an aspect of life in WWII that interests you e.g. evacuation, life in the army, rationing, women's role in the war, Anne Frank. Idea 2 – Make an artefact from WWII – This could be a medal, model plane or tank, gas mask box, identity card, rationing book, a diary of an evacuee, a model air raid shelter.



Word of the Week

foreboding

Write a sentence using the word foreboding.

_____

_____

_____

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_____

This Week's Learning

English

This week, we finished our suspense stories based on Night of the Gargoyles.

Can you circle the subordinating conjunction and underline the subordinate clause in these sentences? (Remember - subordinate clauses don't make sense on their own).

1. You might spot gargoyles perched high on the walls if you visit a cathedral.
2. Even though they look scary, gargoyles were designed to protect buildings by directing rainwater away.
3. As you walk around an old city, keep an eye out for these strange statues watching from above!

Maths

In Maths this week, the children have been developing their skills on multiplying and dividing by 10, 100 and 1,000.

Weekly Challenge: Complete these calculations.

1. 34 x 10 =
2. = 56 x 100
3. 127 times 1,000 =
4. = 4.7 times 10
5. 3.26 x 100 =
6. 0.84 x 1,000 =

Foundation Subject

This week there was a slight change to the morning timetable because the children completed practise SATs tests. All children tried their best during each test, and we are super proud of them! We will be sending the papers home with the children next week for you to look over with them.

