Homework Sheet



Friday 20th November 2026

Reading

Please ensure your child reads at least 3 times a week and that this is recorded in their reading record. **Reading records** have been given out and will usually be checked on a **Tuesday in 6AB** and **Wednesday in 6AP**.

Spellings



This week's spellings are based on words ending in -ous.

The rules:

Rule 1 - just add -ous
eg mountain → mountainous
Rule 2 - root words ending in 'y'
eg envy → envious
Rule 3 - root words ending in 'e'
eg ridicule → ridiculous
Rule 4 - root words ending in 'our'
eg glamour → glamorous

Can you spot what you do to the root word in each example?

Arithmetic practice

0 x 5 =



3584 + 25432 =

642 – 92 =

6723 ÷ 2 =

347 x 23 =

144 ÷ 12 =

Half Term Creative Project

This half term we are learning about Living things and their habitats in Science. We would like you to research your favourite animal to find out what habitat they live in. Do they live somewhere hot? Is it dry? What other interesting facts can you find out? You can present this as an information booklet, model of their environment, fact file or any other creative way.

We can't wait to see what you research!

Word of the Week

relentless

Write a sentence using the word relentless.

_____

_____

_____

This Week's Learning

English

This week, we have started a new topic on persuasive speeches. It is based on the book 'Talking History: 150 years of world-changing speeches.' The children have explored speeches by Abraham Lincoln and Malala Yousafzai and looked at why they are effective.

Weekly task: *Write a short speech to persuade me not to give you homework next week.*

Maths

This week, we have continued our work on fractions. We have focussed on adding and subtracting mixed numbers. We must remember to convert the mixed numbers to improper fractions before making the denominators the same.

Weekly task: Complete these calculations

$$4\frac{2}{3} + 2\frac{4}{5}$$

$$5\frac{1}{2} - 3\frac{6}{8}$$

Mixed number → Improper fraction

1. Multiply the denominator by the whole
2. Add the numerator – this is your new numerator
3. Denominator stays the same

Foundation subjects

This week, we started our new Science topic: Living things and their habitats. We have looked at how animals are classified and created our own branching diagrams. We have also learnt about micro-organisms and we were surprised that some are helpful like yeast in bread.

