Homework Sheet

Monday 23th November – Friday 27th November 2026



Reading – Books will be sent home from next week.

Please ensure your child reads at least **3 times a week** for at least **15 minutes** and that this is recorded in their reading record. **Reading records** must be handed in on **Friday** and new books will be sent home on **Friday**. Your child we be sent home with a levelled reading book and a book of their choice in order to promote a love of reading.



Spellings:

mosque
plaque
antique
unique
cheque
opaque
technique
boutique

Miss Dursun and Mrs C's Spellings:

every everybody

great break

steak

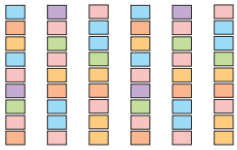
pretty

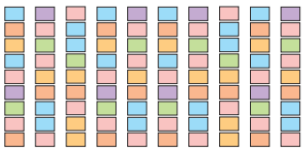


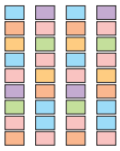
Times Tables

This week we would like you to complete these 8 times table's challenges. You can also use Times Table Rockstars.

3. How many blocks are there?

a)  _____ x _____ =

b)  _____ x _____ =

c)  _____ x _____ =

Autumn 2 Half-Term Project

For the remainder of the term we would like the children to be a little more creative. We would like them to use items they have at home to create a home fit for a Prehistoric man or women.

The house must come from one of the three Prehistoric Periods (Stone, Bronze & Iron) and have some of the features we they have learnt about in school.

This Week's Learning

English

Use these proofreading marks to correct 10 mistakes in the story below.

Make a capital letter. ≡ **Add a question mark.** ?

Add a full stop. ⊙ **Correct the spelling mistake.** ~~there~~ their

Going to the Circus

Today, we are goin to the circus. I am so excited to see the tightrope walkers and trapeze artists! i bet it would be scary being uup so high Mi brother just wants to see teh elephants. they're his favourite animal Have you ever been to the circus What would yuo most like to see?



Maths

This week in maths, the children have been completing Maths assessments in class have all work very hard! Let's see if you can impress your grown-ups at home by completing the Arithmetic questions below. Solve these calculations by choosing the most appropriate method:

1 $4 + 8 =$	10 $6 + \square = 10$
2 $7 - 4 =$	11 $24 + 25 =$
3 $2 \times 10 =$	12 $387 - 100 =$
4 $\square \times 8 = 16$	13 $251 + 5 =$

Topic

This week, we have continued learning about light & darkness in Science. We have been learning about how shadows are created and which objects can create shadows and which cannot.

Can you find any objects at home that create a shadow? Experiment with a torch if you have one!

All the best,

from the Year 3 Team!