



Progression Map: Religious Education



KS1 National Curriculum	EYFS <i>Linked early learning goals in italics</i>	Year 1	Year 2
Beliefs and practices	<p>Explore different ways of living, including beliefs and festivals.</p> <p><i>-Recognise that people have different beliefs and celebrate special times in different ways.</i></p> <p><i>- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</i></p>	<p>Give at least one examples of belief and practice, such as a festival, worship and/or ritual and share some meanings behind them.</p>	<p>Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life and explain some meanings behind them.</p>
Sources of wisdom	<p>Listen and respond to religious stories.</p> <p><i>- Understand the past through settings, characters and events encountered in books read in class and storytelling.</i></p> <p><i>- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</i></p>	<p>Respond to religious and moral stories. Begin to raise questions about some sources of wisdom and their origin.</p>	<p>Retell and suggest meanings to some religious and moral stories; think, talk and ask questions about some sacred writings and sources of wisdom and the traditions from which they come.</p>
Symbols and actions	<p>Communicate about people, places and religious symbols and artefacts.</p> <p><i>- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</i></p>	<p>Give at least one example of a religious symbol or action and explain how it is used.</p>	<p>Give at least three examples of symbols and actions explaining how and why they express religious meaning, notice some similarities between communities.</p>
Prayer, worship and reflection	<p>Communicate through talk or gesture about prayer. Experience periods of stillness and reflection.</p> <p><i>- Recognise that people have different beliefs and celebrate special times in different ways.</i></p>	<p>Talk about how and where some worshippers pray. Respond to periods of stillness and reflection.</p>	<p>Explore how and where worshippers connect to prayer and worship. Participate in periods of stillness and reflection.</p>

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Identity and belonging	<p>Show awareness of things and people that matter to them and link to learning in Religious Education.</p> <ul style="list-style-type: none"> - <i>Talk about themselves as a valuable individual.</i> - <i>Talk about the perspective of others.</i> - <i>Talk about members of their immediate family and community.</i> - <i>Name and describe people who are familiar to them.</i> 	<p>Talk about things and people that matter to them and how people belong to groups including faith groups.</p>	<p>Talk with others about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why.</p>
Ultimate Questions	<p>Use imagination and curiosity to develop their wonder of the world and ask questions about it.</p> <ul style="list-style-type: none"> - <i>Explore the natural world around them making observations.</i> 	<p>Demonstrate their curiosity about the wonder of the world, asking and beginning to respond to a range of questions about it.</p>	<p>Ask and answer a range of 'how' and 'why' questions about belonging, meaning and truth expressing their own ideas and opinions.</p>
Human responsibility and values	<p>Explore how people show concern for each other and the world around them.</p> <ul style="list-style-type: none"> - <i>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</i> 	<p>Respond to faith stories and examples of showing care and concern for humanity and the world.</p>	<p>Tell stories and share real life examples of how people show care and concern for humanity and the world; think, talk and ask questions about why people do this.</p>
Justice and fairness	<p>Understand what is right, wrong and fair.</p> <ul style="list-style-type: none"> - <i>Show sensitivity to their own and others' needs.</i> - <i>Explain the reasons for rules, know right from wrong and try to behave accordingly.</i> 	<p>Respond to moral stories and demonstrate what it means to be right and wrong just and fair.</p>	<p>Explain the influence of rules. Explore moral stories and consider what is right and wrong just and fair.</p>