



## Progression Map: Religious Education



KS2 National Curriculum	Year 3	Year 4	Year 5	Year 6
<b>Beliefs and practices</b>	Using specific religious vocabulary, describe the impact of celebrations and key moments in life in some religious communities.	Describe and reflect on a religious and non-religious worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities.	Using religious vocabulary, compare two examples of celebrations marking key points in life's journey including pilgrimage.	Describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities.
<b>Sources of wisdom</b>	Raise questions and suggest meanings to three examples of either religious and moral stories, sacred writings or sources of wisdom. Identify the faith traditions from which these come and their impact on followers.	Show awareness and interpret a range of stories, sacred writings and sources of wisdom, recognising the impact within different communities and on individual believers.	Demonstrate an understanding of the impact of sources of wisdom on individuals and give examples of how these connect to different communities.	Show awareness, respond to and interpret a range of stories, sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers.
<b>Symbols and actions</b>	Describe how religious beliefs, symbolic expression and actions can communicate meaning to individual followers. Describe some similarities between two faith communities.	Explain how a range of beliefs, symbolic expression and actions (verbal and non-verbal) can communicate meaning to individual followers. Describe some similarities between communities.	Describe how a range of beliefs, symbolic expression and actions can communicate meaning to individuals. Identify some similarities and differences between and within two communities.	Compare how and why a range of beliefs expression and actions communicate different meaning to individuals within communities. Identify and describe similarities and differences between and within communities.
<b>Prayer, worship and reflection</b>	Ask and answer questions about places of prayer and worship and the impact they might make on faith communities.	Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet thought and where appropriate express personal reflections.	Explain why, where and how, worshippers connect to prayer and worship. Actively engage in periods of stillness; describe their reflective experiences.	Through enquiry and experience, demonstrate worshippers' connection to prayer, faith and sacred spaces.

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<b>Identity and belonging</b>	Give two examples of how individuals show that they belong to a faith community. Recognise how some religious people are guided by their religious leaders.	Show and understanding of some of the challenges individuals face when belonging to a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders.	Recognise the challenges of commitment for individuals belonging to a living faith today is shaped by identity, religious guidance and leadership both past and present.	Show and express insights into the challenges of individual commitment, belonging and faith. Raise questions on guidance and leadership in their own and others' lives.
<b>Ultimate Questions</b>	Through creative media, express an understanding of a range of ultimate questions, reflecting on questions that are difficult to answer.	Respond to a range of challenging 'if' and 'why' questions about making sense of the world, expressing personal reflections.	Raise challenging questions and suggest answers including a range of perspectives from different faiths and belief groups.	Present a range of views and answers to challenging questions about belonging, meaning and truth.
<b>Human responsibility and values</b>	Demonstrate an understanding of the importance of showing care and responsibility for the world, identifying the shared values in two communities.	Illustrate how diverse communities can live together respectfully sharing the same important values and sense of responsibility.	Describe the diversity of local and national communities. Identify some shared communal values and responsibilities.	Explain how diverse communities can live together identifying common values, justice, respect and shared human responsibility. Use personal and critical responses to challenge how individual and collective responsibility is shaped by faith and belief.
<b>Justice and fairness</b>	Demonstrate a reflection of moral stories and why individuals make choices about what is right and wrong, just and fair.	Consider and discuss questions on matters that are important on the world including choices about what is right and what is wrong.	Identify and describe how people with religious and worldviews make choices about what is right and wrong.	Evaluate and ask challenging questions applying their own and others ideas about responsibility and what is right and wrong, considering possible effects of different moral choices.