



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

Activity/Action	Impact	Comments
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<p>Purchase of new PE resources including mats, sports day equipment and a new equipment storage facility</p>	<p>PE lesson provision has improved greatly, facilitating a greater confidence and sense of enjoyment in our pupils. Outside PE storage is now considerably enhanced, enabling easier and clearer access to PE resources for staff</p>	
<p>New curriculum programme 'Get Set for PE'</p>	<p>Implementation of PE lessons has improved due to 'Get Set for PE' programme having enhanced teachers' subject knowledge and confidence.</p>	
<p>PE Coordinator Level 5/6 certification</p>	<p>Our PE subject leader was already enthusiastic about PE, but attending this comprehensive course has further</p>	

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

<p>Introduce Free Karate lessons for 20 pupils</p> <p>The creation of Girls (and Boys) football teams, tutored externally by Foundation Sports, in preparation for entering into football competitions.</p>	<p>Coaches and pupils</p> <p>Coaches and pupils</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p>Pupils are able to participate in a new sports activity.</p> <p>Pupils to have the opportunity to participate in competitive sports against other schools and in competitions</p>	<p>£3,700 for 37 weeks tuition</p> <p>£2,310 for 2 coaches for 33 weeks tuition</p>
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<p>External Athletics Coach provided by Foundation Sports in preparation for participation in District Sports</p>	<p>Coaches / staff / pupils</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Raising the profile of PE and sport across the school to support whole school improvement</p>	<p>Pupils to be able to compete in external competitive sports with no impact on after school marking and preparation time due to external sports provider</p>	<p>£720 (18 weeks from January 2024).</p>
<p>Sensory Circuits for specific children at lunchtimes</p>	<p>Pupils</p>	<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Pupils who struggle at lunchtime to participate in this activity with a trained member of staff</p>	<p>£2000 – resources</p> <p>£1320 – additional staff hours</p>
<p>Sports Leaders to be nominated and trained in order for them to assist with lunchtime sports activities, sensory circuits and sports day</p>	<p>Pupils and staff</p>	<p>Increased engagement of all pupils in regular physical activity and sport</p>	<p>All pupils will benefit from this especially those involved in the circuits</p>	<p>£528 – cost of PPA support time (2 hours p/w for 33 weeks) to cover PE Coordinator whilst training is delivered</p>
<p>PE Conference in Cambridge for PE Coordinator</p>	<p>Pupils and staff</p>			

		Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	To enable/support PE Coordinator to deliver excellent PE	£450 – cost of course and travel and supply teacher to cover for 1 day
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PE Curriculum review	Pupils and staff	Increasing all staff's confidence, knowledge and skills in teaching PE and sport	To enable/support PE Coordinator to deliver excellent PE	£1056 – PPA cover for release time to enable PE Coordinator to complete this (2 hours per week for 33 weeks)
WDPSSA Membership	Pupils	Increased participation in competitive sport.	To enable participation in cross-school events	£650
New PE Equipment - Needs to be assessed in 2024 after an audit	Pupils	Offer a broader and more equal experience of a range of sports and physical activities to all pupils	To replace worn equipment and purchase new for the benefit of pupils	£7000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
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<p>Introduce Free Karate lessons for 20 pupils</p> <p>The creation of Girls (and Boys) football teams, tutored externally by Foundation Sports, in preparation for entering into football competitions.</p> <p>External Athletics Coach provided by Foundation Sports in preparation for participation in District Sports</p> <p>Sensory Circuits for specific children at lunchtimes</p> <p>Sports Leaders to be nominated and trained in order for them to assist with lunchtime sports activities, sensory circuits and sports day</p>	<p>These lessons have been hugely successful and are always oversubscribed. They have enabled many children to participate in this sport, who may not otherwise have had the opportunity.</p> <p>Whilst both boys and girls football teams were created and coached by Foundation Sports, the number of competitions entered was minimal.</p> <p>Athletics coaching allowed us to offer a broader range of sports and physical activities to all pupils.</p> <p>Sensory Circuits were not purchased in 2023-24.</p> <p>This was a tremendous success. Sports Leaders have encouraged the engagement of all pupils in regular physical activity and sport.</p>	<p>These lessons will continue in 2024/2025.</p> <p>This situation is currently under review for the 2024-25 academic year.</p> <p>We hope to once again participate in Districts Sports in 2024/2025.</p>
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PE Conference in Cambridge for PE Coordinator / PE Curriculum review	This has enabled the PE Subject Leader to facilitate high quality PE throughout the school and subsequently increase the knowledge and skills of all staff who teach the subject.	Ofsted (Nov 2023) carried out a 'deep dive' in PE, giving the PE subject leader positive feedback.
WDPSSA Membership	This membership enabled the school to be linked up with other local schools and participate in a range of competitive sports.	
New PE Equipment	Additional PE equipment including mats, balls, goalkeeping gloves, hula hoops and batons, along with an outdoor container for storage, has greatly enriched the school's delivery of PE lessons.	Equipment needs to be re-assessed / replenished in 2024/25 via an audit

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
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<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>70%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>63%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Nick Norman
Subject Leader or the individual responsible for the Primary PE and sport premium:	Holly McKeown
Governor:	Andy Pereira (Chair)
Date:	31.07.2024

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